



RONALD E. MCNAIR POSTBACCALAUREATE ACHIEVEMENT PROGRAM

McNair Scholars Program

What is the McNair Scholars Program?

The McNair Scholars Program is a comprehensive two-year program structured to prepare undergraduates for successful careers as graduate students, professors, and professional researchers.

How do McNair Scholars benefit from the program?

McNair Scholars' experiences strengthen their graduate applications and prepare them to succeed in the graduate school of their choice. Scholars participate in social and cultural activities to gain a better understanding of academia. They also form a learning community of like-minded scholars to support higher academic achievement.

Who is the McNair Scholar?

The McNair Scholar is an [eligible](#) undergraduate with a record of academic success who plans to attend graduate school. Scholars uphold the spirit of the program's namesake: [Dr. Ronald E. McNair](#), the African-American scientist and astronaut whose life and career were cut tragically short in the 1986 Space Shuttle Challenger explosion.

What Scholars had to say



McNair Scholars benefit from a wide range of services, including

- Paid summer research internship
- Assistance with undergraduate progress
- Tutoring
- Technology access and assistance
- GRE prep and testing fee assistance
- Graduate school search and application assistance
- Graduate school application fee waivers
- Introduction to resources for financing graduate school
- Offsetting expenses for conferences and school visits
- Connection to special fellowship opportunities

TRIO McNair Scholars Program

McNair Application

- Request self-identified race/ethnicity

Programming focuses on graduate program and research introduction, developing a research project, research internship, and professional development. No diversity focused programming is implemented.

TRIO Application
McNair Scholar
1991 Mall-Cent
007 Helms Hall | (781) 862-1234

U.S. McNair Scholars Program

Date: _____ Name: _____
Last / First / Middle Initial

Local Address: _____
Street Street

City / State / Zip Code _____
City / State / Zip Code

Mobile Phone: _____ Home Ph: _____

Hometown: _____ Birth Dat: _____

ELIGIBILITY

U.S. Citizenship: U.S. Citizen Permanent Resident Neither

Have either of your parents received a four-year college (bachelor's) degree?
 Yes No

Have you received a prior four-year (bachelor's) degree?
 Yes No

Your 2022 Tax Information (Form 1040):
Filing Status: Dependent Independent
Number of Dependents: _____ Taxable Income: \$ _____
Line 10

Parent/Guardian 2022 Tax Information (Form 1040):
If you file as dependent, please also provide tax information for the individual who claims you as their dependent.
Number of Dependents: _____ Taxable Income: \$ _____
Line 10

How do you identify yourself? Please check all that apply.

Alaska Native Asian Black or African American
 Hispanic Native American or American Indian
 Native Hawaiian Pacific Islander White
 Other: _____

SDUR Associate Director Zoom interview questions:

In person interviews:

Introductions

Beth: Welcomes candidate. Adds that Staley is current location of office, but future office will likely be elsewhere by the time they start.

In person interview:

1. Questions on the presentation the candidate just gave. (open to all)
2. If you are teaching a class on research involvement, what does the curriculum look like? How do you negotiate the challenge of communicating about research across a wide variety of fields, including those that are more aptly described as creative inquiry? (Ruth)
3. Undergraduate research is considered a “high impact” activity, but that may not always be the case. What is most essential to assuring that impact, and what role can the office play in promoting those best practices? (jim)
4. All students at K-State are going to be required to participate in an applied learning experience in the near future and undergraduate research will be part of that. Other activities will include education abroad, internships and service learning. How might requiring an activity like UR change how it works? What challenges and opportunities do you see? (Beth)
5. Do you believe all students should participate in undergraduate research? What are ways that we can make UR attractive to students? (Del’Sha)
6. This position will supervise at least one graduate student. How would you describe your management style? (Ruth)
7. What do you know about the Developing Scholars Program? (Add to description if needed) Are there special considerations for bringing students from underrepresented backgrounds into a research role? And how do you respond to those at a programmatic level? (Beth)
8. How would you approach the process of recruiting faculty to support undergraduate research? How do you keep faculty from getting burnt out on mentoring undergraduates? (Del’Sha)
9. What has your experience been with nationally competitive scholarships like Goldwater NSF GRFP and Fulbright? Map out some of the ways that you think undergraduate research and scholar development can intertwine effectively. (Jim)
10. Additional questions (all)
11. Do you have questions for us?

Questions from Zoom interviews:

12. What interests you about this position? (Beth)
13. Tell us your experience in working with people and with undergraduates in particular. (Jim)
14. What experience have you had in organizing and coordinating people and events? (Del’Sha)

15. What have you gained from your research experience that you can bring to this position? (Ruth)

16. Tell us about your abilities in other areas, such as grant writing and making presentations, teaching, working with diverse groups of people. (Del'Sha)

17. You would teach a class on research as part of this role, tell us about one or more aspects of research that you would want to be sure to emphasize and how might you do that in class? (Jim)

18. How do you see this position fitting in with your career plans in higher education? (Beth)

19. What else would you like us to know about yourself? (Ruth)

Do you have any question