

**NSSE 2010 Mean Comparisons  
Kansas State University**

				<i>K-State compared with:</i>											
				<b>K-State</b>			<b>Land Grants w/o Med</b>			<b>Carnegie Class</b>			<b>NSSE 2010</b>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.63	2.57	**	.08	2.65	-.02	2.85	***	-.26		
				SR	2.91	2.92		-.01	2.91	.01	3.13	***	-.25		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.15	2.11		.04	2.11	.04	2.29	***	-.18		
				SR	2.64	2.66		-.02	2.62	.02	2.79	***	-.17		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.51	**	.08	2.46	***	.13	2.70	***	-.12	
				SR	2.40	2.36	*	.05	2.29	***	.12	2.51	***	-.10	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.90	2.98	***	-.10	2.99	***	-.11	3.12	***	-.27	
				SR	3.20	3.25	**	-.07	3.27	***	-.09	3.35	***	-.21	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.81	2.63	***	.20	2.72	***	.11	2.80		.02	
				SR	2.62	2.66		-.04	2.76	***	-.15	2.86	***	-.26	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.04	2.10	**	-.08	2.14	***	-.13	1.99	*	.06	
				SR	2.15	2.25	***	-.12	2.31	***	-.19	2.09	**	.08	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.59	2.47	***	.14	2.40	***	.21	2.46	***	.15	
				SR	2.65	2.53	***	.13	2.44	***	.23	2.56	***	.10	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.51	2.54		-.03	2.53		-.01	2.45	**	.07	
				SR	2.94	2.98	*	-.05	2.87	**	.08	2.78	***	.17	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.61	2.59		.03	2.64		-.04	2.65		-.04	
				SR	2.97	2.98		-.01	2.96		.01	2.95		.01	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.71	1.77	*	-.06	1.77	*	-.06	1.70		.02	
				SR	1.89	1.92		-.03	1.89		.00	1.86		.03	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.78	1.56	***	.27	1.52	***	.32	1.60	***	.21	
				SR	1.63	1.67	*	-.05	1.62		.01	1.74	***	-.12	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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<i>Variable</i>				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	
	<i>Bench- mark</i>	<i>Class</i>												
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.57	2.64	**	-.07	2.75	***	-.18	2.64	**	-.07
				SR	2.87	2.80	**	.07	2.89		-.02	2.88		-.01
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.24	3.14	***	.12	3.13	***	.13	3.21		.04
				SR	3.48	3.43	**	.07	3.42	***	.09	3.45		.04
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58	2.49	***	.10	2.49	***	.10	2.65	***	-.09
				SR	2.80	2.76	*	.05	2.69	***	.13	2.84		-.04
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.34	2.19	***	.17	2.20	***	.16	2.22	***	.13
				SR	2.49	2.40	***	.10	2.34	***	.17	2.43	**	.07
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.81	1.74	**	.08	1.81		.01	1.89	***	-.09
				SR	2.00	2.00		.00	1.98		.02	2.09	***	-.09
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.54	2.54		.00	2.59	*	-.06	2.70	***	-.19
				SR	2.76	2.72		.05	2.69	***	.09	2.83	***	-.09
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.62	2.58		.04	2.61		.01	2.73	***	-.13
				SR	2.63	2.66		-.04	2.63		.01	2.79	***	-.18
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.69	1.61	***	.10	1.61	***	.10	1.66		.03
				SR	1.97	1.90	**	.07	1.80	***	.18	1.85	***	.12
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.71	2.65	**	.08	2.71		.00	2.77	**	-.06
				SR	2.80	2.86	**	-.07	2.87	***	-.09	2.90	***	-.12
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.46	2.49		-.03	2.63	***	-.17	2.61	***	-.15
				SR	2.37	2.62	***	-.26	2.76	***	-.40	2.68	***	-.31
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.62	2.63		-.02	2.72	***	-.11	2.69	**	-.07
				SR	2.59	2.74	***	-.17	2.82	***	-.24	2.73	***	-.14

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<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.92	2.99	**	-.08	2.97	*	-.07	2.95		-.04		
			SR	2.83	2.83		.00	2.83		.00	2.80		.03		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.07	3.11	*	-.05	3.18	***	-.15	3.15	***	-.11		
			SR	3.24	3.27		-.04	3.30	**	-.08	3.29	**	-.08		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.81	2.87	**	-.08	2.95	***	-.18	2.94	***	-.16		
			SR	2.96	3.03	**	-.08	3.08	***	-.14	3.10	***	-.17		
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.85	2.83		.02	2.87		-.03	2.95	***	-.12		
			SR	2.93	2.97		-.04	2.99	*	-.06	3.05	***	-.13		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.05	3.05		.00	3.11	**	-.07	3.08		-.04		
			SR	3.25	3.25		.00	3.22		.03	3.26		.00		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.15	3.13		.03	3.28	***	-.14	3.27	***	-.12		
			SR	3.03	3.04		-.01	3.22	***	-.19	3.21	***	-.17		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.07	2.01	**	.07	2.01	**	.07	2.07		.01		
			SR	2.10	2.20	***	-.10	2.18	***	-.08	2.20	***	-.10		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.26	1.27		-.02	1.29		-.04	1.32	***	-.09		
			SR	1.53	1.60	***	-.09	1.62	***	-.11	1.65	***	-.15		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	1.95	2.17	***	-.27	2.26	***	-.38	2.27	***	-.39		
			SR	2.29	2.47	***	-.19	2.57	***	-.29	2.56	***	-.28		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	2.89	2.86		.03	3.00	***	-.10	3.03	***	-.13		
			SR	2.89	3.03	***	-.13	3.08	***	-.17	3.00	***	-.10		

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Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
<b>4. Problem Sets</b>														
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.66	2.85	***	-.17	2.85	***	-.17	2.74	**	-.08	
			SR	2.69	2.69		.00	2.60	**	.07	2.67		.02	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.89	2.87		.01	2.75	***	.11	2.79	**	.08	
			SR	2.56	2.39	***	.14	2.28	***	.23	2.40	***	.14	
<b>5. Examinations</b>														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.57	5.59		-.02	5.60		-.03	5.48	**	.07	
			SR	5.50	5.49		.01	5.42	**	.06	5.51		-.01	
<b>6. Additional Collegiate Experiences</b>														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.05	2.05		.00	2.11	**	-.07	2.17	***	-.13	
			SR	1.90	1.94	*	-.05	2.05	***	-.17	2.03	***	-.15	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.91	2.98	**	-.07	2.93		-.01	2.82	***	.09	
			SR	2.86	2.90		-.04	2.86		.00	2.72	***	.14	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.27	2.21		.05	2.02	***	.23	2.09	***	.16	
			SR	2.25	2.24		.01	1.99	***	.24	2.16	***	.08	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.59	2.57		.03	2.58		.01	2.63		-.04	
			SR	2.61	2.70	***	-.10	2.69	***	-.09	2.73	***	-.13	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.70	**	.09	2.75		.02	2.81	*	-.05	
			SR	2.77	2.81		-.05	2.86	***	-.11	2.89	***	-.14	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.79	*	.06	2.84		.00	2.90	*	-.06	
			SR	2.83	2.86		-.04	2.91	***	-.09	2.93	***	-.13	
<b>7. Enriching Educational Experiences</b>														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.06		.02	.07		-.02	.07		-.02
				SR	.49	.55	***	-.11	.55	***	-.12	.50		-.02

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b.	Community service or volunteer work	VOLNTR04	EEE	FY	.47			.42			.11			.40		
				SR	.65			.67			-.03			.66		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11			.19			-.22			.19		
				SR	.24			.27			-.07			.26		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05			.05			.02			.05		
				SR	.18			.24			-.15			.25		
e.	Foreign language coursework	FORLNG04	EEE	FY	.17			.22			-.11			.29		
				SR	.29			.44			-.29			.54		
f.	Study abroad	STDABR04	EEE	FY	.04			.03			*			.04		
				SR	.13			.17			-.10			.21		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04			.04			.02			.03		
				SR	.10			.15			-.14			.16		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02			.02			.01			.02		
				SR	.24			.33			-.21			.29		
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>												
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.72			5.58			***			.11		
				SR	5.78			5.74			.04			5.60		
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.18			5.04			***			.12		
				SR	5.49			5.33			.12			5.22		
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	5.04			4.75			***			.20		
				SR	4.98			4.71			.17			4.53		

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Variable	Bench- mark	Class	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
<b>9. Time Usage</b>															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.14	4.47	***	-.20	4.61	***	-.28	4.21	-.04		
				SR	4.24	4.48	***	-.13	4.50	***	-.14	4.29	-.03		
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.74	1.44	***	.25	1.54	***	.16	1.52	***	.18	
				SR	2.23	2.01	***	.13	2.06	***	.10	1.84	***	.25	
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.96	1.56	***	.27	1.57	***	.27	2.26	***	-.14	
				SR	3.22	2.44	***	.34	2.66	***	.24	3.62	***	-.14	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.61	2.64		-.02	2.50	*	.07	2.29	***	.20	
				SR	2.40	2.41		-.01	2.39		.01	2.13	***	.17	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.79	3.89	*	-.06	3.90	**	-.07	3.77		.01	
				SR	3.68	3.77	*	-.06	3.81	***	-.08	3.53	***	.10	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.49	1.37	***	.11	1.36	***	.13	1.89	***	-.22	
				SR	1.88	1.79		.05	1.71	***	.10	2.51	***	-.26	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.41	2.28	***	.14	2.34	**	.07	2.31	***	.09	
				SR	2.15	2.25	***	-.12	2.36	***	-.23	2.37	***	-.20	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>10. Institutional Environment</b>															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.13	3.19	**	-.08	3.22	***	-.12	3.16	-.04		
				SR	3.13	3.16		-.05	3.16		-.04	3.16	-.05		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.11	3.06	*	.07	3.07	*	.05	3.10	.01		
				SR	3.05	2.93	***	.15	2.89	***	.19	2.98	***	.08	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.68	2.71		-.03	2.77	***	-.09	2.74	*	-.06	
				SR	2.50	2.47		.04	2.54		-.04	2.57	**	-.07	

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Kansas State University**

				<i>K-State compared with:</i>											
				<b>K-State</b>			<b>Land Grants w/o Med</b>			<b>Carnegie Class</b>			<b>NSSE 2010</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.33	2.20	***	.14	2.22	***	.11	2.30		.03		
			SR	2.08	1.94	***	.16	1.93	***	.17	2.04	*	.05		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.56	2.52		.05	2.52		.05	2.54		.03		
			SR	2.35	2.26	***	.10	2.28	**	.08	2.28	**	.07		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.96	2.93		.03	2.94		.01	2.87	***	.10		
			SR	2.79	2.75		.04	2.79		.00	2.66	***	.14		
g.	Using computers in academic work	ENVCOMPT	FY	3.32	3.37	*	-.05	3.38	**	-.08	3.33		-.01		
			SR	3.47	3.52	**	-.08	3.50		-.05	3.47		.00		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>11. Educational and Personal Growth</b>															
a.	Acquiring a broad general education	GNGENLED	FY	3.18	3.14		.05	3.18		.01	3.19		.00		
			SR	3.26	3.23		.04	3.26		.00	3.27		-.02		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.89	2.86		.03	2.83	*	.06	2.84		.05		
			SR	3.19	3.11	***	.09	2.99	***	.20	3.08	***	.11		
c.	Writing clearly and effectively	GNWRITE	FY	2.84	2.87		-.04	2.89	*	-.06	3.05	***	-.25		
			SR	3.00	3.00		.00	3.04		-.04	3.13	***	-.15		
d.	Speaking clearly and effectively	GNSPEAK	FY	2.81	2.75	**	.07	2.72	***	.10	2.89	***	-.09		
			SR	2.92	2.91		.01	2.90		.03	3.02	***	-.11		
e.	Thinking critically and analytically	GNANALY	FY	3.18	3.20		-.01	3.24	**	-.07	3.25	**	-.08		
			SR	3.34	3.38	*	-.05	3.38	*	-.05	3.38		-.05		
f.	Analyzing quantitative problems	GNQUANT	FY	2.99	3.05	*	-.07	3.05	**	-.07	2.99		.00		
			SR	3.15	3.18		-.04	3.13		.02	3.11		.04		
g.	Using computing and information technology	GNCMPTS	FY	3.05	3.10		-.05	3.06		-.01	3.05		.00		
			SR	3.24	3.27		-.03	3.21		.04	3.22		.03		
h.	Working effectively with others	GNOTHERS	FY	3.06	3.03		.04	2.99	***	.09	3.03		.04		
			SR	3.22	3.22		.00	3.15	**	.08	3.19		.03		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Kansas State University

			<i>K-State compared with:</i>										
			K-State		Land Grants w/o Med			Carnegie Class			NSSE 2010		
Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
i. Voting in local, state, or national elections	GNCITIZN	FY	1.95	1.95		.00	1.89	*	.06	1.94		.01	
		SR	1.99	2.08	***	-.09	2.13	***	-.13	2.12	***	-.12	
j. Learning effectively on your own	GNINQ	FY	2.92	2.96		-.05	2.97	*	-.06	2.95		-.04	
		SR	3.01	3.04		-.03	3.06	*	-.06	3.07	**	-.07	
k. Understanding yourself	GNSELF	FY	2.81	2.75	*	.07	2.78		.04	2.84		-.03	
		SR	2.82	2.77	*	.05	2.82		.00	2.86		-.04	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.69	2.60	***	.09	2.69		.00	2.70		-.01	
		SR	2.56	2.57		-.01	2.69	***	-.14	2.69	***	-.13	
m. Solving complex real-world problems	GNPROBSV	FY	2.72	2.71		.01	2.72		-.01	2.72		.00	
		SR	2.86	2.87		-.01	2.85		.02	2.83		.04	
n. Developing a personal code of values and ethics	GNETHICS	FY	2.67	2.63		.05	2.64		.03	2.73	*	-.06	
		SR	2.75	2.64	***	.10	2.65	***	.10	2.77		-.02	
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.44	2.45		-.01	2.45		-.01	2.50	*	-.06	
		SR	2.42	2.44		-.02	2.45		-.03	2.52	***	-.10	
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	2.18	2.08	***	.09	1.99	***	.18	2.19		-.01	
		SR	1.92	1.84	**	.07	1.75	***	.16	2.00	**	-.07	
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.17	3.09	***	.10	3.06	***	.14	3.07	***	.12	
		SR	3.05	2.95	***	.10	2.88	***	.18	2.94	***	.12	
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.29	3.27		.02	3.26		.04	3.22	***	.09	
		SR	3.33	3.29		.04	3.27	**	.07	3.24	***	.11	
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.45	3.39	**	.08	3.35	***	.13	3.23	***	.26	
		SR	3.45	3.36	***	.11	3.32	***	.15	3.22	***	.26	

IPEDS: 155399

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD