



This video will provide a quick overview of what to expect when completing the APRR report for your program.

- To begin you will click Get Started.
- If you have started a report but saved it, you can get back to where you ended by clicking Continue Report.

## Introduction

Dear department heads or academic program administrators,

K-State's Academic Program Review and Revitalization project encourages faculty conversations about their academic programs with the goal of identifying ways to meet the changing needs of students with high quality educational programs.

Completing this reporting document is intended to become a foundation for development of program goals, action items, and targeted investment funding. It also becomes a conversation with your dean and Office of the Provost as a portrait of your program's goals, which is useful for strategic planning and communicating the strength of K-State's programs to external stakeholders. If you have questions or comments regarding the APRR process, please email [aprr@k-state.edu](mailto:aprr@k-state.edu).

Cancel

Next

As you begin, you will find a page explaining the APRR.

## Demographics & Program Information

Select the program you are completing the report for:

College:	Arts and Sciences	▼
Department:	Music, Theatre and Dance, School of	▼
Program:	Music	▼
Degree Level:	Bachelor	▼

Name:	Title:	CIP Code:	Specialized Accreditation:
Frederick Burrack	Director Professor	50.0901	<input type="radio"/> Yes <input type="radio"/> No

If all is correct, click 'Start' to begin the report. If not, please add any corrections. If you have already started but not finished a report, click "Back" and select "Saved Reports" to edit and submit a previous report.

Add any corrections here.

Back

Start

Next you will identify your report by selecting your college, Department, Program, and the Degree Level for which you are completing the report. Each level will have a separate report.

Your name and title will appear. The CIP code will be automatically provided.

You should also identify if your program has a specialized accreditation.

- If there are aspects that are incorrect, you can tell us about this by clicking the button at the bottom of the page.

Strengths
Program: Music
Degree Level: Bachelor

Progress: 0%

What are 1-3 strengths of your degree program? Please reference the PowerBI and any additional data that support these strengths.

Last year's response, if applicable:

- "1. We have a uniquely strong and collaborative faculty.
2. We view our undergraduate education program as one of the region's leaders in quality and experience. The music faculty pride themselves on being a "faculty of music educators," regardless of specialty, and actively embed pedagogical, process-oriented outcomes in their instruction.
3. Our graduate student experience is one that allows for many outstanding teaching opportunities and learning experiences for those about to go into performing and teaching professions. A large percentage of the graduate students studying on the traditional academic year calendar hold

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The next page is the beginning of your annual APRR report.

At the bottom of the page, you will see the response you provided from the year prior report.

In the purple square you will provide 1 to 3 strengths of your program

- You are to reference the data that is used to document the strengths stated..

**Challenges**      Program: Music      Degree Level: Bachelor

Progress: 12.5%

What are 1-3 challenges of your degree program? Please reference the PowerBI and any additional data that support these challenges.

Last year's response, if applicable:

"1. Until this year, the School of Music, Theatre, and Dance has experienced a budget cut every fiscal year for the past seven years, thereby negative impacting the music program's ability to recruit and retain high-quality faculty and students. Since 2018, the music area alone has lost 4 complete positions and 7 vacant tenure-track lines have not been returned, which are now filled by non-tenure-track faculty in very specifically-skilled positions. We will likely have 6 more tenure-track retirements within the next two fiscal years. The loss of these lines have negatively impacted the governance of our School, teaching loads, the ability to award TFSE's - which isn't possible for non-regularized faculty - and the morale of the unit.

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The next page is where you will provide 1 to 3 challenges experienced in the past year for your program. Below the reporting box you will be able to see the prior year's report. Once again you are to reference the data that is used to document the challenges stated.

## Goal & Action Item - 1

Program: Music

Degree Level: Bachelor

Progress: 37.5%

From your conversations regarding the strengths and challenges of your degree program, state your first goal.

Explain your action items to achieve this goal.

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Add Another Goal

Save & Exit

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Following the Strengths and challenges pages, you will provide your first goal for the program in the top reporting box. The lower box is used to explain planned action items to facilitate the achievement of your goals.

- The green button provides another page for your second goal and action plan. Then another for a third.

**Assessment** Program: Music Degree Level: Bachelor

Progress: 75%

What is your overall assessment of your degree program?

- The program is vital and/or flourishing
- The program is fine, but there are some key areas we could improve
- The program needs revitalization

Describe faculty involvement in the conversations about your degree program.

- All Involved
- Majority Involved
- Select Committee
- One Responsible

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Once you have identified 1 to 3 goals and action items, the next page is where you will identify your assessment of your program as flourishing, if it is progressing with some areas of improvement needed, or if your program needs revitalization.

You also will describe the involvement of your faculty related to discussions about the APRR and program improvement.





Progress: 100%

The APRR process provides an opportunity for every program to apply for APRR investment funds. These funds assist programs to drive innovative curriculum and continuous program improvement. The entire process is designed to support the long-term financial viability of K-State by assuring we meet contemporary student and market demands.

Do you plan to apply for APRR Investment Funds?

- Yes
- No
- Maybe

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This final page describes the APRR funding opportunity, and you will identify your intention of applying for investment funds.

## Review & Submit

Email: fburrack@ksu.edu

Date: 2/5/2024

### Demographics

**Name:**  
Frederick Burrack  
**Job Title:**  
Director Professor  
**Department:**  
Music, Theatre and Dance,  
School of  
**College:**  
Arts and Sciences  
**CIP Code:**  
50.0901  
**Program:**  
Music  
**Degree Level:**  
Bachelor  
**Specialized Accreditation:**  
**Corrections:**

**Challenges:**  
**Goal 1:**  
**Goal 2:**  
**Goal 3:**

### Questions

**Strengths:**  
**Action Item 1:**  
**Action Item 2:**  
**Action Item 3:**

**Faculty Involved:**  
**Assessment of the Program:**  
**Funding:**  
**Previous Goal Review:**  
**Additional Information:**

Edit

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If the information is correct submit the survey and a summary will be sent to your email. If not, click "Edit" to revise your responses, or save for later.

Save & Exit

Submit

Then you can review all of your responses with an opportunity to edit before you submit. Following submission, you will receive an email of your responses.