Assessment of Student Learning (ASL) through the Acadmic Program Review and Revitalization (APRR) Report

To Program Assessment Coordinators,

As had been previously communicated, this year the Assessment of Student Learning (ASL) will be reported through the Academic Program Review and Revitalization (APRR) reporting system. The expectations of reporting content have not changed, only the mechanism through which the reporting will occur. The rationale supports the value of student learning assessment as part of your program's overall assessment of quality and vitality.

The assessment coordinators should prepare the report content for the two categories listed below in a format that your department head can review and copy it into the APRR report. The Office of Assessment will review the report through the APRR and provide feedback as in years past, as well as meet with you during the Spring term to discuss your assessment process.

Outcomes Assessed Last Academic Year

- List ALL of your program outcomes (*these will auto generate in following years to make reporting easier in the future*). Then identify for each outcome assessed in the past academic year: Number of students assessed and percent of students for each of the program's achievement levels. Follow each outcome's data summary with your program's analysis of student achievement relating to the programmatic expectation. (see example below).

Plans for Continual Improvement of Learning Outcomes

- Describe your overall plans for instruction, curriculum, and/or assessment processes based on your overall assessment findings, and long-term plans to improve the assessment process and/or student learning. If you did not assess all outcomes, describe the plan to assess these other outcomes.

Student Learning Outcomes	Program: Test	Degree Level: Undergraduate

List ALL outcomes and then answer the following for each assessed outcome: How many students were assessed and what percent of students met each of the program's achievement levels? What do the results mean concerning student achievement and programmatic expectation?

Example:
SLO 5: Oral communication. 40 students assessed. Exceeded expectations = 10%, Meets expectations = 60%, Approaching expectations = 20%, Not meeting expecations = 10%. We had 5% more students meet expecations than last year and we lowered the amount of students not meeting expecations by 5%. It appears that adding more discussion and presentation opportunities in our upper-level courses had a positive impact on this outcome. Still, our goal is for 80% of students to meet expectations.

SLO 6: Written Communication. 60 students assessed. Etc.

Describe your overall plans for instruction, curriculum, and/or assessment processes based on your overall assessment findings, and long-term plans to improve the assessment process and/or student learning. If you did not assess all outcomes, then describe the plan to assess these other outcomes.

Back   Save & Exit   Next