



31st ACADEMIC CHAIRPERSONS CONFERENCE

February 12-14, 2014 | Jacksonville, Florida | Hyatt Regency Jacksonville-Riverfront

Thursday, February 13, 2014

1:45 - 3:30 p.m.

River Terrace 3

STUDENT LEARNING ASSESSMENT FOR PROGRAM IMPROVEMENT

Discussion #1: Developing a Culture of Assessment: Elements of a program's culture that contribute to effective

(list issues discussed in your group here)

Discussion #2: Learning Outcomes Matrix

Example (I=introduce; D=develop; A=assess)

Student Learning Outcomes	Course #305	Course #310	Course #405	Course #410	Course #510	Course #610
Demonstrate ability to assess needs, develop (or design), and implement plans related to women's needs and goals.	I	D		D	A	
Create and articulate verbal and written ideas and arguments related to Women's Studies research and scholarship	I		D	D		A
Demonstrate knowledge of historical and contemporary social relations, hierarchies of power, resistances, and movements.	I	D	A	D	D	
Apply feminist and related theories, methodologies, and methods.	I	D		A	D	D

“One responsibility of a Department Chair is confirming and affirming the quality of the degree credentials being awarded by programs that fall under your leadership.”

Discussion #3: Reporting Achievement Levels

(list issues discussed in your group here)

example

# Assessed	Academic Year	Unsatisfactory < 70%	Developing 70%-79%	Proficient 80%-95%	Exemplary 96% <
34	2010-2011	1 or 3%	4 or 12%	25 or 73%	4 or 12%
29	2011-2012	0	7 or 24%	19 or 66%	3 or 10%
42	2012-2013	1 or 2%	6 or 15%	23 or 55%	12 or 28%

DATA SUMMARY AND REFLECTION

In 2011-2012 we noticed student achievement lowering so additional assignments were added to the curriculum providing more application resulting on higher levels of achievement. Next year's assessment process will help us identify if the trend for higher level achievement will continue.

Discussion #4: Annual Reporting Process

(list issues discussed in your group here)

example

- **Academic Year**
 - Collect student achievement data
- **June-August**
 - Create annual progress report on the assessment of student learning
- **Beginning of school year**
 - Faculty discuss report and complete a reflection of achievement and possible program improvement.
- **September**
 - Submit report to Department Chair and Assessment Review Committee and implement program improvement plan
- **October**
 - Feedback

Annual Process Report

Student Learning Outcome: List of all current SLOs for the program.

Assessment Methods(s): Briefly describe the assessment tools, measures, or forms of evidence that will be utilized to demonstrate students' accomplishment for each learning outcomes. There must be at least one direct measure for each outcome.

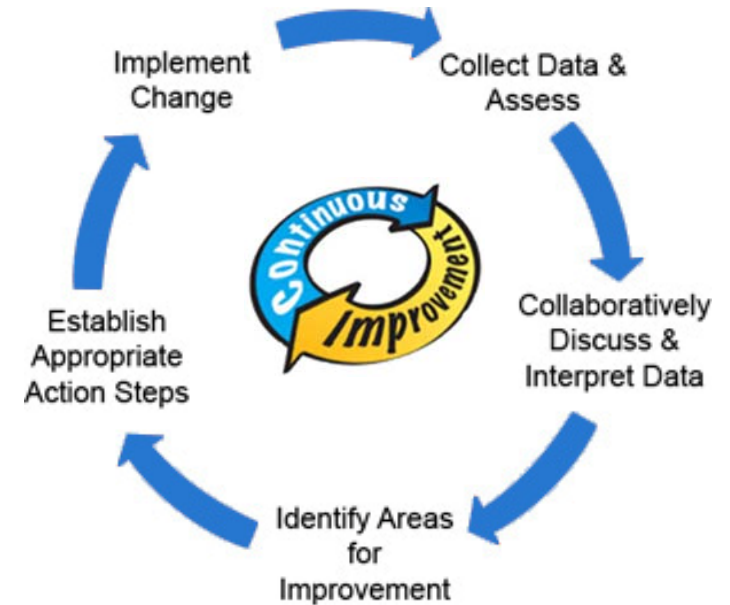
Results: The summary of data related to the prior-set student achievement goals. For each outcome identify how many students were assessed, where they were assessed, student achievement relating to minimum and proficient competency expectations, (if possible student achievement indicators relating exceptional levels). The results must include achievement data in addition to a narrative summary.

Faculty Review of Annual Assessment Data: Describe the process by which the program faculty reviewed the results and decided on the actions and/or revisions that were indicated by those results.

Actions and Revisions Implemented: Describe the actions and/or revisions that were implemented in response to the assessment results.

Future Plans: Briefly describe the long-range plans to assess all of the outcomes if assessing over a sequence of years.

(list issues discussed in your group here)



National Institute for Learning Outcomes Assessment

The Current State of Student Learning Outcomes Assessment in U.S. Colleges and Universities

(January 2014)

- Faculty are the key to moving assessment forward.
- Provosts rate ownership and involvement as top priorities to advance the assessment.

We invite you to submit ideas and strategies that you find useful to engage faculty in your department with documenting indicators of student learning attained through assessment processes. Also share ideas to develop a paradigm of continual improvement.

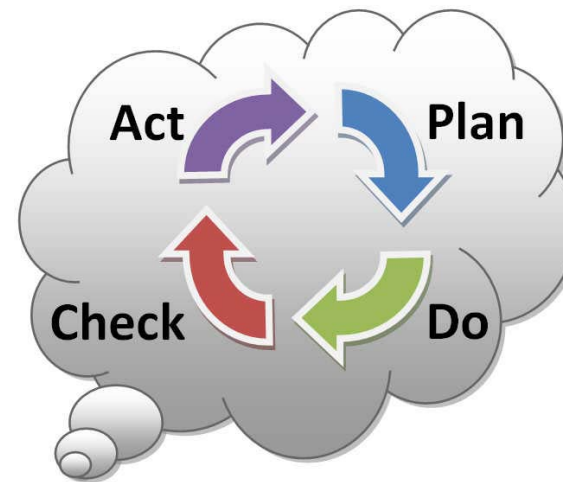
Go to <http://www.k-state.edu/assessment/pd/>

To the right under Academic Chairpersons Assessment Ideas, click on 'Submit Idea'

To see all results submitted, click on 'View All'



http://www.aacu.org/value/rubrics/index_p.cfm





Frederick Burrack
Director of Assessment

226 Anderson Hall
Kansas State University
Manhattan, KS 66506
P: 785-532-3429
E: fburrack@ksu.edu
www.ksu.edu/assessment

