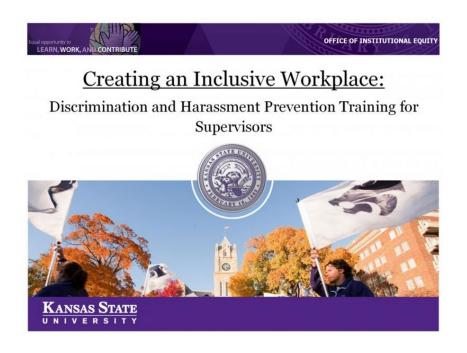


Recognizing Discrimination and Sexual Harassment for Supervisors

Start of Block: Introduction and Objectives



Page Break

Course Description and Objectives

Description: This session will incorporate case vignettes/studies and exercises designed to enhance supervisors/managers' skills in four areas - 1) identifying threshold behaviors and reporting unwelcome, inappropriate behaviors, 2) communicating behavioral expectations to employees, 3) understanding their possible roles in administrative reviews and 4) modeling appropriate behaviors.

Objectives: As a result of this training participants will: understand stereotypes, perceptions, biases, and inequities, recognize behavior and activity in the workplace that may be a form of discrimination, understand the supervisor's role and responsibility to prevent, report, and stop discrimination, understand the Kansas State University policy prohibiting discrimination,



harassment, sexual harassment, and the procedure for reviewing complaints, <u>PPM 3010</u>, including how to report conduct believed to be a violation of the Policy.

Page Break -----

K-State's Office of Institutional Equity Team

We work with various campus partners, including, but not limited to C.A.R.E, Office of Student Life, Employee Relations and Engagement, et cetera.

If you need to contact OIE, please call 785-532-6220 or email equity@ksu.edu.

Page Break —

OIE Vision, Values, and Functions

The Office of Institutional Equity (OIE) envisions a university community in which every individual has equal opportunity to learn, work, and contribute, and where full inclusion and respect for all people fosters an environment free from discrimination, harassment and retaliation. OIE values the Kansas State University Principles of Community, equity, diversity, and inclusiveness, for all members of Kansas State University. The result of providing equal access will be students, faculty, and staff collaborating to fulfill our mission as a land grant university.

What does diversity mean to you?

______ ______ Page Break _____

Diversity:

Includes social/group differences related to race, ethnicity, color, class, gender, gender identity, sexual orientation, country of origin, ancestry, physical and mental ability, age, veteran status, and generational compositions. Also, includes cultural, political, religious affiliation, and individual differences (such as personality, learning style, and life experiences).

Source: K-State 2025

What diversity means to you:

\${Q4/ChoiceTextEntryValue}

How does the above definition differ from, or match with, what diversity means to you?

What is diversity? Diversity is defined as being distinct in-kind, a variety in form. It is the differences.

When we were kids no one wanted to be picked on or singled out. So many of us tried to blend in. Tried to not stand out from the crowd. But whether it was a teacher or parent, we were taught to appreciate and value what made us different. What made us stand apart and helped us to be unique and special.

Those differences that made us unique and special is our diversity.

If you asked 50 people, you may get 50 different perspectives on what diversity means to them. Even the meaning of a word "diversity" can vary based on our personal experiences. Who we are, our culture, our family background, our educational achievement, all of that shapes and molds who we are.



Diversity is what sets us apart and allows us each to bring something unique and special to our jobs, our communities, and in our interactions with each other.

Page Break -----

Video - https://www.youtube.com/watch?v=D9Ihs241zeg&t=179s

Bias is prejudice in favor of or against one thing, person, or group compared with another, usually in a way considered to be unfair.

In the above video clip, Chimamanda Ngozi Adichie describes her experiences with a "single story." How do her experiences demonstrate the way biases affect our lives?

Page Break

Example: Affinity Bias

- An unconscious preference for something or someone to which we have a resemblance, likeness, or similarity.
- Think of the old adage: "If you always do what you have always done you will always get what you have always got."

For more examples of how a supervisor may be unconsciously biased in the workplace, download the document below:

Common biases

Page Break —



Steps to Identify and Address Unconscious Bias

- 1. Recognize that you have biases.
- 2. Identify what those biases are.
- 3. Dissect/Question your biases.
- 4. Decide which of your biases you will address first.
- 5. Focus on commonalities.
- 6. Learn to keep your biases out of your supervisory or general workplace decisions.

Page Break —

Understanding our World View

Understanding our own world views, stereotypes, and biases helps minimize the effect of these biases in the workplace.

- Stereotypes are general beliefs about characteristics of specific social groups or individuals.
- Generated or fostered by:
 - Experiences...
 - Prior assumptions or preconceived notions...
 - General comments...
 - The brains way of organizing...

End of Block: Introduction and Objectives

Start of Block: Table of Contents



This training consists of five modules total.

Each module must be completed to receive credit for the training.

| Reporting and PPM 3010 |
|------------------------|
| O Harassment |
| O Discrimination |
| ○ Resources |

Retaliation

End of Block: Table of Contents

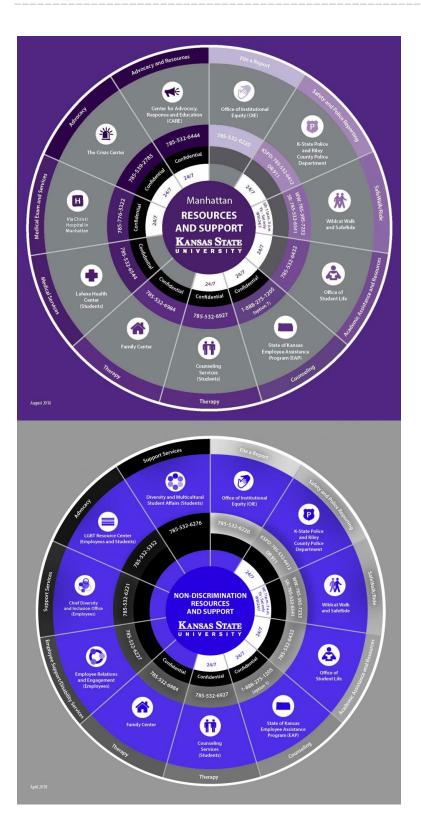
Start of Block: Resources



Office of Institutional Equity

To obtain the policy, visit: <u>http://www.k-state.edu/policies/ppm/3010.html</u> OR visit <u>http://www.ksu.edu/oie</u> Office of Institutional Equity Interim Director & Title IX Coordinator, Justin Frederick 220A Kedzie Hall 785-532-6220 TTY711

Resource Wheels



Counseling Services Confidential assistance *for students 232 English/Counseling Services Building, 785-532-6927, www.k-state.edu/counseling

Employee Assistance Program Dykstra Hall 785-532-6277 www.k-state.edu/hcs

Lafene Health Center Confidential assistance *for students Provides a women's clinic that is staffed by skilled nurses, a nurse practitioner, and a board certified gynecologist 1105 Sunset Ave., 785-532-6544, www.k-state.edu/lafene

Family Center Provides confidential high-quality, affordable therapy services 139 Campus Creek Complex, 785-532-6984, www.he.k-state.edu/familycenter

K-State Police Department 108 Edwards Hall, 785-532-6412 <u>www.k-state.edu/police</u> Salina Regional Health Center 785-452-7000 Salina Police Department 785-826-7210 The Domestic Violence Assoc. of Central Kansas 785-827-5862 Student Support & Accountability, 201 Holton Hall 785-532-6432

End of Block: Resources

Start of Block: Harassment





Kansas State University is committed to providing a work environment in which all individuals are treated with dignity and respect.

• Such an environment cannot be created or sustained if employees are subjected to personal harassment at work.

What is your definition of harassment?

Page Break -

What is workplace harassment?

In the work, on-campus housing, or other non-academic environment, harassment is conduct toward a person or persons based on a protected characteristic that:

(a) has the purpose or effect of:

(1) creating an intimidating, hostile, or offensive work environment or on-campus housing environment for the person(s); or

(2) unreasonably interfering with the work, or on-campus housing, of the person(s); and

(b) is sufficiently severe or pervasive that it alters the terms, conditions, or privileges of a person's employment, use of on-campus housing, academic opportunities or participation in university-sponsored activities.



How does your definition compare to the above definition?

Your definition:

| Page Break — | | | | |
|--------------|--|--|------|--|
| raye bleak | | | | |

Harassment in the Academic Environment

-In the academic environment, harassment is conduct toward a person or persons based on a protected characteristic that:

(a) has the purpose <u>and</u> effect of:

(1) creating an intimidating, hostile, or offensive educational environment for the person(s); or

(2) unreasonably interfering with the academic performance or participation in any university-sponsored activity of the person(s); or

(3) threatening the academic opportunities of the person; and

(b) is sufficiently severe or pervasive that it alters the terms, conditions, or privileges of the person's academic opportunities or participation in university-sponsored activities.

Page Break —



What conduct or behavior may be harassment under PPM 3010?

- Harassing conduct or behavior may include:
 - o Offensive jokes
 - o Innuendoes
 - Harassing statements or writing
 - Derogatory comments
 - The display of degrading objects or pictures
 - o Others?
- Conduct or behavior may qualify as harassment, even if no one expressly objects to it!

Page Break

Evaluation of Harassment Claims by OIE/the Administrative Review Team (ART)

OIE/the ART evaluates harassment claims under the totality of the circumstances

- Factors:
 - Frequency of the conduct
 - o Its severity
 - Whether it is physically threatening or humiliating, or merely an offensive utterance
- The conduct must subjectively and objectively meet the definition of harassment to be a violation of PPM 3010.
 - Subjective The effect the conduct actually had on the person.
 - Objective The impact it would likely have had on a reasonable person in the same situation.
- An important aspect is whether the conduct was **unwelcome**, even if the harasser did not so intend or might not view it as such.

Page Break -----



Harassment v. Bullying

- For purposes of PPM 3010, "harassment" refers to the illegal form of discrimination.
- Parties involved may include:
 - Employee(s) v. employee(s)
 - Supervisor(s) v. employee(s), vice versa
 - Supervisor(s) v. supervisor(s)
 - The victim can be anyone affected by the conduct, not just the individual to whom the offensive conduct is directed

• Harassment v. Bullying

- Harassment is based on a protected characteristic.
- (The difference will be discussed during the in-person component of training)

Page Break —

Case Study

Kurt and Peter

Kurt Brown, who manages the accounting department, sends nasty e-mail messages to his employee, Peter Marks. Kurt blames Peter for the backlog in the department and threatens to demote or fire him if the department does not meet its goals. Kurt glares at Peter and makes fun of questions Peter asks in staff meetings.

• Is this workplace bullying or illegal discrimination and harassment?

Bullying

Illegal Discrimination

This is not illegal discrimination or harassment because the hypothetical does not indicate that Kurt's treatment of Peter is based on a protected group status under PPM 3010 (such as race, ethnicity, national origin, gender etc.). As a result, this behavior appears to be workplace bullying. Workplace bullying includes offensive, intimidating, malicious or insulting behavior that is not based on a protected group status. While bullying is not illegal discrimination and harassment, it should never be tolerated in the workplace. The supervisor could consult with Employee Relations and Engagement regarding strategies of how to intervene.

What if Kurt's e-mail to Peter was racially charged with racial epithets and other derogatory terms directed at Peter?

| | | |
|------|------|--|
| | | |
| | | |

Page Break ------

Yes, report this behavior to OIE as it now appears to be illegal harassment. The report should include the names of the parties involved, date of the incident(s), what occurred, and whether the supervisor observed the conduct personally or the information is based upon a third party report.

- <u>Prohibited Harassment Includes</u>:
- Offensive jokes, innuendoes, sexually-oriented statements or writing, derogatory comments, and other inappropriate comments,
 - <u>which relate to one's disability, race, gender, national origin, sexual</u> <u>orientation, or other protected group status under PPM 3010</u>,
 - especially where such conduct includes verbal abuse and/or degrading words used to describe an individual and/or the display of degrading objects or pictures.

Page Break

Sexual Harassment

What is sexual harassment?

Page Break -

Sexual Harassment Definitions

Under PPM 3010, the term "sexual harassment" has two definitions.

The first definition reflects requirements from August 2020 Title IX regulations and will follow the investigation process for Title IX grievances as described in PPM 3010.

The second definition reflects requirements from other anti-discrimination laws (such as Title VII) and will follow the investigation and administrative review process described in PPM 3010.

Page Break

Title IX Regulations

In accordance with the August 14, 2020 Title IX Regulation:

In cases of alleged conduct based on sex, sexual orientation, or gender identity, for purposes of the Title IX process, "sexual harassment" is any conduct that occurs in the United States and that satisfies one or more of the following:

A. A University employee conditioning the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct;

B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the University's educational program or activity; or

C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(30).

This definition is referred to throughout the Policy as "Title IX Sexual Harassment." All allegations of conduct based on sex, sexual orientation, or gender identity, are first evaluated and processed under this definition. There is a presumption that a respondent is not responsible for alleged Title IX Sexual Harassment unless and until a determination regarding responsibility is final.

If the alleged conduct does not meet this definition, it also will be evaluated and processed under the definition immediately below.

Page Break -

Title IX Regulations

The General Anti-Discrimination Definition of "Sexual Harassment" is "a type of harassment based on sex, sexual orientation, or gender identity that involves unwelcome sexual advances, requests for sexual favors, disparagement of members of one sex, or other conduct of a sexual nature when:

 a. Submission to or rejection of such conduct is made either explicitly or implicitly a term or condition of an individual's employment, Education, on-campus housing, or participation in a university-sponsored activity or program; or
b. Submission to or rejection of such conduct is used as the basis for or as a factor in decisions affecting that individual's employment, Education, on-campus housing, or participation in a university-sponsored activity or program; or
c. Such conduct meets either "harassment" definition, in B. above; and
2. The conduct is sufficiently severe and pervasive that it effectively alters the terms, conditions, or privileges of the person's employment, use of on-campus housing, academic opportunities, or participation in university-sponsored activities or programs.

For purposes of this definition, the conduct may occur in any University program or activity, regardless of whether that program or activity occurs inside or outside the United States. Conduct that would rise to the level of Title IX Sexual Harassment but for the fact that it occurred outside the United States will be evaluated under this definition.

Page Break -----



Examples of Sexual Harassment

Can include the following **unwelcome** conduct:

- Verbal:
 - Sexual propositions or repeatedly asking someone on a date
 - Lewd comments, sexual insults or jokes
 - o Questions about a person's sex life or spousal relationship
 - Excessive compliments
- Visual:
 - o Leering
 - Displays of offensive materials such as calendars or pictures
 - Sexually explicit e-mail communications
- Physical:
 - Touching, pinching, hugging or brushing up against an individual
 - o Invading personal space

Page Break —

Same Sex Sexual Harassment

Same sex harassment is actionable under Title VII because both men and women are protected under the statute.

Sexual attraction between the parties is not required.

Page Break —

A Colleague Who Doesn't Respect Boundaries Scenario from Institutional Equity on Vimeo.

Is this situation sexual harassment in the workplace?

◯ Yes

🔿 No



Yes, the behavior may constitute sexual harassment in that it is unwelcome conduct of a sexual nature. The complainant has told the respondent repeatedly that his conduct is unwelcome. Sexual harassment can include conduct of a physical nature such as invading one's personal space, touching, and hugging.

What should you (as the supervisor) do next?

Page Break -----

Immediately report the conduct to OIE via the online reporting form process at <u>www.ksu.edu/report</u> or <u>www.ksu.edu/oie</u>. The supervisor should include the names of the parties involved, date of the incident(s), what occurred, and whether the supervisor observed the conduct personally or whether the information is based upon a third party report.

The supervisor should model workplace conduct.

Page Break —

How do I know what I can say?

Rule of Thumb is the "Newspaper Rule" – If you wouldn't want to see a certain comment or conduct attributed to you on the front page of the newspaper...don't say or do it!

Page Break —

What are my obligations as a supervisor for preventing harassment?

- Know and follow KSU's anti-discrimination policy (PPM 3010).
- Lead by example with your own conduct.
- When you see or hear about any harassing conduct, immediately inform OIE, and put a stop to harassment you observe happening in the moment.
- If requested, serve on an investigation to address and remedy the discrimination.

Page Break -

Final Thoughts

Harassment is in the eye of the beholder, so remember that something that is not offensive to you may be offensive to someone else.

- Always act with respect for others.
- If you witness any acts that you believe may qualify as unlawful harassment, discrimination, or retaliation, report the incident to OIE immediately.
- If you believe you are a victim of harassment, discrimination, and/or retaliation, report such conduct to your supervisor and/or OIE.
- Cooperate with requests to participate in any internal investigations.

End of Block: Harassment

Start of Block: Discrimination



What is discrimination?

Page Break -

What is discrimination?

Your Response:

OIE Definition: Discrimination is treating an individual adversely in employment, housing, or academic decisions based on a protected group without a legitimate, nondiscriminatory reason for the treatment.

Page Break -

When can discrimination occur?

Discrimination can occur at any point during the Employee Life Cycle.



Page Break -

<u>A Fair Hiring Scenario</u> from Institutional Equity on Vimeo.

Is this something that should be reported to OIE?

◯ Yes

🔿 No

Yes, one of the members of the search committee is potentially discriminating against the candidate(s) based upon race.

What would you have done if you were serving on this search committee?

______ _____ Page Break _____

Document the incident by immediately submitting an online report form to the Office of Institutional Equity (OIE). The report should include the names of the parties involved, date of the incident(s), what occurred, and whether the supervisor observed the conduct personally or the information is based upon a third party report.

Page Break —

End of Block: Discrimination

Start of Block: Reporting and PPM 3010



Kansas State University Policy <u>PPM 3010</u>

Kansas State University endeavors to maintain academic, housing, and work environments that are free of discrimination, harassment (including sexual harassment and sexual violence), retaliation, domestic and dating violence, and stalking.

* Policy applies to everyone, visitors and contractors included.

KSU PPM 3010 Protected Groups

- 1. Race
- 2. Color
- 3. Ethnicity
- 4. National Origin
- 5. Sex
- 6. Sexual Orientation
- 7. Gender Identity
- 8. Religion
- 9. Age (40 and over)
- 10. Ancestry
- 11. Disability
- 12. Genetic Information
- 13. Military or Veteran Status



Do you see yourself as being a member of one or more of these protected groups?

◯ Yes

🔿 No

These categories are inclusive and each of us has aspects of identity represented within any of these categories.

Page Break

Title IX

Title IX Applies to All Aspects of Education (not only athletics)

Kansas State University and its employees shall:

- treat students equally on the basis of sex including in academic, extracurricular, financial aid, facilities, and housing;
- ensure gender equity in access to courses and career training;
- protect students from and adequately respond to sexual violence; and
- enforce policies against discrimination and harassment based on gender and sex stereotypes or nonconformity therewith.

Page Break —

Mandatory Reporters/Responsible Employees

These employees should (in many cases must) report any allegation of discrimination, harassment (including sexual harassment and sexual violence), retaliation, domestic and dating violence, and stalking immediately upon notification!

O Click here to see who is considered a mandatory reporter

Who are mandatory reporters/responsible employees?

- Supervisory Any employee with authority over other employees or students (such as day-to-day management of employee tasks, or hiring and firing responsibility) or with authority over a particular university environment (such as responsibility for a classroom or floor of a residence hall).
 - Only required to make reports to OIE within their area of supervisory responsibility, but they are strongly encouraged to report all potential prohibited conduct of which they might be aware.
 - Ex.: Professor, Resident Life Coordinators, Supervisors, etc.
- Administrative Management-level personnel.
 - Must report all prohibited conduct in any university employment, program or activity, regardless of their lack of personal supervisory responsibilities over the complainant or respondent.
 - Ex.: Vice Presidents (including Assistant or Associate), Provosts, Deans, Department Chairs and Unit Heads, Directors, and equal or higher ranking administrators.
- K-State Police Officers and any contracted security personnel.

Based on your understanding, are you a mandatory reporter?

◯ Yes

O No

Page Break -

As a supervisor, what do you do when you learn of PPM 3010-prohibited conduct?

If you are a supervisor:

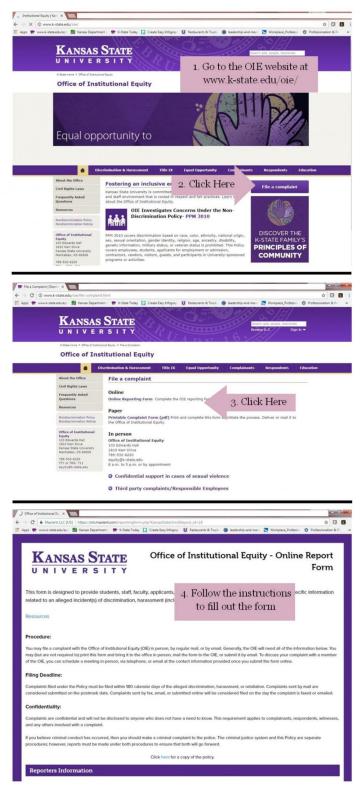
- Report to OIE immediately upon notification! Why?
- KSU has a duty to stop harassment.
- Do <u>not</u> conduct your own investigation.
- Document what happened in report to OIE.
- Other responsibilities?

If you are discriminated against:

• Report the discrimination to your supervisor or OIE immediately.

Page Break -

Reporting allegations (OIE website)...



Page Break

What will OIE do with a report under PPM 3010?

- OIE evaluates the report and determines whether to further review an investigation.
- Procedure for reviewing reports and complaints is set forth in <u>PPM 3010.</u>
- Offers support and resources regardless of whether someone reports.

End of Block: Reporting and PPM 3010

Start of Block: Retaliation



Retaliation

What is retaliation?

Any materially adverse action taken against a person because they have:

1) openly opposed a policy or practice the individual believed was a violation of this Policy or state or federal anti-discrimination law; or

2) engaged in protected activity such as making a request for a reasonable accommodation; or3) participated in the investigation or resolution of a report or complaint under this Policy or under state or federal anti-discrimination law.

Page Break -

Retaliation

What is retaliation?

• There must be a sufficient causal nexus between the protected activity and the adverse action.

Case Study

Page Break -

Abby

You are Abby's supervisor. Abby tells you that she is interested in a vacant position. You encourage her by saying, "Abby, you are welcome to apply for any vacancy in our department that you believe you are qualified for. Just remember that you will be considered as we do all other applicants." Abby then responds, "you know that this department is a good place to be, but I'm surprised at the lack of diversity among your staff." You ask her for clarification. She responds, "I'm not prepared to go into details. Thank you for your time." Abby leaves your office. Abby applies for the position, but you are disappointed to discover she lacks the required qualifications. An external applicant is hired. After learning of this, Abby informs you, "I know exactly what you are doing. I didn't get the job because of my race, and you are retaliating against me. I complained to you about discrimination the last time we met in your office three weeks ago."

Is this something that should be reported to OIE?

◯ Yes

O No

Yes, Abby has complained to you and specifically identified race discrimination and retaliation as the reason why she is complaining.

What should you (as the supervisor) do next?

Page Break -

Document the incident by immediately filing an online report form with OIE. The report should include the names of the parties involved, date of the incident(s), what occurred, and whether the supervisor observed the conduct personally or whether the information is based upon a third party report. OIE will review the report along with the relevance of the initial comment concerning diversity.

End of Block: Retaliation

Start of Block: End

What was the most unclear or confusing point within this online training?

End of Block: End