

### TAL403 Search Committee Roles and Responsibilities 2023-2024

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### **Training Overview**

The purpose of this training is to emphasize the importance of defining roles and responsibilities for search committees and interview panels. When roles and responsibilities are clear, it will help maintain fair and consistent practices for the recruitment, interview and selection process.

There are four main sections to this training:

- 1. Pre-Test
- 2. Search Committees and Interview Panels



- 3. Search Committee Structure and Roles
- 4. Importance of Diversity and Inclusion

#### **Objectives**

As a result of this training, participants will:

- Emphasize the importance of maintaining fair and consistent practices for the recruitment, interview, and selection processes.
- Learn roles and responsibilities of search committees and interview panels.
- Understand the importance of diversity and inclusion principles in the recruitment process.
- Acknowledge the importance of maintaining confidentiality to ensure the credibility of a fair and consistent search process.

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### **Pre-Test**

It is helpful to assess a participant's understanding of a search process at Kansas State University. Please complete this pre-test which consists of eight questions.

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1. Kansas State University <u>prohibits discrimination</u> on the basis of a person's race, color, ethnic or national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, genetic information, military status or veteran status.

◯ True				
○ False				
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### TRUE

As a federal contractor, Kansas State University is legally obligated to prohibit discrimination.

Equal Employment Opportunity guarantees the right of persons to apply and be evaluated for employment opportunities without regard to race, color, ethnic or national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, genetic information, military status or veteran status.

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2. If an applicant has an unusual name, it is okay to ask an applicant where they were born to determine their nationality and citizenship.

O True
 O False
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### FALSE

Any questions related to age, race, national origin, gender, religion, marital status, political beliefs, disabilities, ethnicity, religion and family could lead to bias.



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3. It is legal to ask candidates, "Are you able to perform the essential functions of the job, with or without a <u>reasonable accommodation</u>?"

◯ True

O False

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### TRUE

Kansas State University is committed to providing reasonable accommodations to its employees and applicants for employment to ensure that individuals with disabilities have equal access to all employment opportunities.

For additional assistance on reasonable accommodation requests, please contact the university ADA Coordinator at 785-532-6277.

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4. When a job requires travel, after-hours or overtime work, it is permissible to ask female applicants about their spouse or child care arrangements.

◯ False			
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### FALSE

Questions to candidates should only be job-related and not used to learn personal information. Do not assume that candidates have children or ask if they have proper child care



plans. Instead, ask directly about availability. For example, "Are you able to work some evenings and weekends?"

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5. Search committees should review all applications based on pre-determined, job-related criteria.

◯ True		
○ False	•	
Page Break		

### TRUE

Search committee members are accountable for their recommendations to the hiring manager and are expected to actively participate in each step of the hiring process.

To maximize transparency and to ensure consistency in the hiring process, search committee members should screen applicants based on the selection criteria.

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6. Any documents, such as interview notes, related to the search must be uploaded into the applicant tracking system (PageUp).

◯ True		
○ False		
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#### TRUE

All documents related to the search process must be retained in the system of record, which is the applicant tracking system (PageUp).

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7. Claims of discrimination during the search process should not be addressed until after the search has concluded.

O True
 O False
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### FALSE

Supervisors and administrators **must** report complaints to the Office of Institutional Equity immediately upon notification (including by email if after regular business hours), keep complaints confidential, protect the privacy of all parties involved in a complaint and prevent or eliminate discrimination, harassment or retaliation.

Office of Institutional Equity 220A Kedzie Hall 785-532-6220 equity@ksu.edu

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- 8. These questions are not acceptable to ask during the search committee debrief:
  - "Is the candidate acceptable for this position?"
  - "Has the candidate demonstrated the potential to be successful in the position (or earn tenure)?"
  - "Has the candidate demonstrated the ability to serve as a mentor for diverse peers (or student organizations)?"

◯ True

O False

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### FALSE

The search committee should develop questions to discuss before it makes a recommendation to the hiring manager.

Search committee members should evaluate candidates' entire application and should not depend too heavily on one element of their materials such as letters of recommendations, the prestige of the degree-granting institution or a postdoctoral program.

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Total Number Correct: Score out of 8.

How did you do?

Score	Results
8	Fantastic! You understand the recruitment, interviewing and hiring process.
6-7	Good job.
4-5	Okay. However, you are missing some key points.
0-3	See your <u>Talent Acquisition Strategic Partner</u> for assistance.

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End of Block: Search Committee Roles and Responsibilities 2023-2024

Start of Block: Interview Panel vs Search Committee



### What is a Search Committee?

A search committee is comprised of individuals who will screen application materials to ensure minimum requirements are met, assess the candidates' ability to perform the job, answer questions, and provide an accurate depiction of the role.

### Search committees are best used when:

- The position will be responsible to a variety of constituents,
- Interdepartmental cooperation is essential,
- The expertise from peers and subject matter experts are required, and/or
- Faculty, dean, executive and senior staff positions reporting to a president, vice president, or dean and for many department head positions.

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#### What is an Interview Panel?

An interview panel participates in the interview process and provides additional perspectives on the candidate(s) being considered for the position. If the decision is made to have an interview panel, the selected individuals may be involved in the interview process or participate in a meet-and-greet with candidates.

#### Two examples are:

1. A candidate for an office specialist position may meet with other peers or faculty in the department. These individuals may or may not participate in the formal interview for the candidate.

2. A candidate for an assistant professor position may interview with faculty members not on the search committee. The faculty will assess the candidate and provide input to the search committee.

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### What is the Difference in Responsibilities?

Both interview panels and search committees are important in the search process and this chart is beneficial to better understand the roles of each.

Responsibilities	Interview Panel	Search Committee
Complete Introduction to Search Committee Roles and	X	X
Responsibilities training		
Maintain confidentiality throughout the search process	X	X
May provide input on the position description		X
Develop broad outreach plan to attract diverse talent		X
Screen applications		X
Develop interview questions	X	X
Interview candidates	X	X
Conduct reference checks	X	X
Provide feedback on the candidates	X	X

End of Block: Interview Panel vs Search Committee

Start of Block: Search Committee Structure and Roles

### Search Committee Structure and Roles



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### Suggested Committee and Panel Structure

### Search committees and interview panels should include:

- Representation of diverse perspectives,
- Individuals from other departments, department research staff, graduate students or professionals working in interdisciplinary fields with relevant experience, and
- A search committee compromised of 2-5 members familiar with the position (this includes the search chair). An interview panel is optional in the event the search chair wants to obtain additional perspectives from individuals.

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### **Search Committee Member Roles**

While many members who serve have prior experience, this does not mean that their experience is based upon sound practice.<sup>1</sup>

Below are expected duties:

- Attend and come prepared to all scheduled meetings.
- Complete the **REQUIRED** online training: Search Committee Roles and Responsibilities.
- Maintain confidentiality throughout the search process even after the search has concluded.
- Recruit, identify, and outreach to potential applicants, including diverse applicants.
- Discuss university goals for increasing diversity at the committee's initial kick-off meeting.
- Screen applicants and adhere to the selection criteria stated in the requisition. If an
  applicant does not meet a minimum qualification, they should no longer be considered for
  the position.
- Develop interview questions based on the position announcement.
- Submit any notes, screening materials, and other documents to the committee chair to be uploaded to the applicant tracking system (PageUp).

<sup>1</sup> Lee, C.D. (2014). Search Committees: A Comprehensive Guide to Successful Faculty, Staff, and Administrative Searches. Sterling, VA: Stylus Publishing, LLC.

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End of Block: Search Committee Structure and Roles

Start of Block: Importance of Diversity and Inclusion

### Importance of Diversity and Inclusion



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### **Commitment to Diversity**

Kansas State University is committed to maintaining a <u>community</u> that recognizes and values the inherent worth and dignity of every person and fosters understanding and mutual respect for others. The university believes diversity and inclusion among its many members strengthens the institution and stimulates creativity and the exchange of ideas.

Having a diverse search committee makes it less likely that the committee will overlook talented individuals with non-traditional kinds of experience.<sup>1</sup>

<sup>1</sup> Research and Tips for More Equitable and Effective Hiring Practices brochure - Virginia Polytechnic Institute and State University.

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End of Block: Importance of Diversity and Inclusion

**Start of Block: Unconscious Bias** 

## Unconscious Bias



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### Be Aware of Unconscious Bias

Unconscious bias (or implicit bias) is often defined as prejudice or unsupported judgments in favor of or against one thing, person, or group as compared to another, in a way that is usually considered unfair.

Unconscious bias negatively impacts the ability to objectively assess an applicant or candidate's qualities. They become even more prevalent under time pressure.

It is important to set aside biases and preconceptions to fully consider all those who may be qualified for a position. When we become more aware of unconscious bias we are able to reflect on it and make better decisions.

A simple way to identify your own unconscious bias is by taking this <u>assessment</u> by Project Implicit. It is completely confidential and your results do not have to be reported; the results are only for you.

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### Ways to Avoid Unconscious Bias

- Screen every candidate **fairly** and **consistently** based on qualifications identified prior to beginning the search. An interviewer who graduated from the same college may select a candidate who did so too, even though the candidate's qualifications are not best for the position. This is an example of similar to me bias.
- Search committees and interview panels must have a **documented**, **business-related reason** for candidates' ratings which relate back to the position description and/or position announcement. An interviewer may assume that a woman would not be able to successfully perform in a job that requires frequent lifting of packages weighing 50 pounds. This is an example of stereotyping bias.
- Each interview must be consistent in format and comply with all applicable antidiscrimination and equal opportunity laws. Refer to the <u>Office of Institutional Equity</u> for guidance.

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### **Consider the Candidate Experience**

The search process doesn't end with recommending candidates for hire. Prompt communication



on the status of an application or the position should be given to **ALL** applicants - not just the selected candidate.

Prompt communication demonstrates respect and courtesy, adds value to the candidate experience, and serves as a positive representation of Kansas State University. After all, each candidate is also interviewing K-State.

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End of Block: Unconscious Bias

**Start of Block: Confidentiality** 

## Conflict of Interest and Confidentiality



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### **Conflict of Interest**

While serving on a search committee, it's important to avoid potential conflicts of interest; if you have a potential conflict of interest, you must promptly disclose it to the search chair. This includes any professional or personal relationship that you may have with an applicant or the applicant's immediate family. A search committee member who has a relationship with an

applicant that creates a conflict of interest, or creates the appearance of a conflict of interest, should recuse themselves from the committee.

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### Confidentiality

The ultimate success of a search depends on the search committee's ability to conduct searches in an impartial, ethical, and professional manner. By serving on a search committee, you have access to confidential information provided by applicants who have expressed an interest in employment opportunities at K-State. This information should be treated with the utmost confidentiality during and after the search has concluded. A breach of confidentiality could damage the applicants' reputations and/or livelihoods, as well as reflect poorly on the search committee members and the university. If a search committee member creates a breach of confidentiality this may result in removal from the search committee and may impact eligibility to serve on future searches.

### What does this mean?

As a search committee member, you must uphold the confidentiality of individuals who have expressed interest in applying for opportunities or who have applied for a position at K-State. It is your duty not to discuss identities of applicants, applicant ratings/rankings, number of applicants, the number to be interviewed, the quality and qualifications of applicants, any information regarding the committee's deliberation, statements made by any participants, or any other matters with anyone outside of the committee. Also, do not share any information used during the search process which includes search committee notes and candidate feedback survey results. This information and material can be shared and discussed with the hiring manager if they do not serve on the search committee or Talent Acquisition within Human Resources. Independently conducting information searches on an applicant can cause qualified applicants to withdraw if they have concerns that the disclosure of their candidacy will jeopardize their current employment. Work with your search chair or your Talent Acquisition Strategic Partner if you have questions on when outreach and/or research may be appropriate.

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 $\square$ 

By clicking to highlight each statement, you are indicating that you have reviewed and will adhere to the following Ethics and Confidentiality Commitment:

$\square$	
As a member of th	e search committee and/or interview panel participant, I accept
my responsibility, shared by n	y fellow committee members and interview panel participants,
to protect the integrity of the ir	stitution, and that of all applicants and candidates for the
position.	

	$\cup$	I acknowledge that only the Chair of the search committee is authorized to speak
Ķ	bubl	icly on behalf of the university and the search committee and any media inquiries should
k	be re	eferred to the Division of Communications and Marketing.

$\cup$	I certify that I am not a candidate for any position of which I am serving as a
\$ sear	ch committee member and/or interview panel participant.

		I agree to disclose promptly to the search chair any appearance of real or
F	oote	ntial conflict of interest in a relationship between myself and an applicant candidate.

		I acknowledge that information management is a crucial component of the search
C	com	mittee's work. Through this work, I will acquire access to a wide range of important and
C	conf	idential information developed and received about applicants, candidates, and their
		loying institutions. Recognizing the treatment of such information gives rise to serious
8	and	potentially negative implications for all applicants and candidates, their current

institutions, and Kansas State University's credibility, I pledge my commitment to the following principles, subject to any and all legal rights and responsibilities:

		I will respect the absolute confidentiality of all applicants and candidates. I will not
r	eveal	he identity or any other information about applicants and candidates during the
S	search	or after the search process has concluded.

L		l will be fair,	honest, and	responsible i	n my m	nanagement	of information	germane
to	the s	search.						

	$\bigcup$	I will guard against inaccuracies,	carelessness,	bias,	and distortion	made by
e	eithe	er emphasis or omission of information.				-

I will strive to treat issues impartially and handle controversial subjects fairly.

I will give accurate and complete reports on candidates to the search committee chair or co-chairs, if called upon to make such reports.

L			l will p	blace	the I	best i	nteres	ts c	of the	instit	ution	ahea	d of al	l spec	cial a	nd pe	rsonal
in	tere	ests,	and I w	vill, to	the	best o	of my a	abil	ity, e	xercis	e cor	mmor	sense	e and	good	d judg	ment in
ap	oply	ing (	ethical p	orincip	oles	to the	e searc	ch p	proce	SS.					-		

$\cup$	I consider the letter and spirit of this statement to be a matter of personal
resp	onsibility.

I understand that a breach in confidentiality may result in my removal from the search committee and/or interview panel which may impact my eligibility to serve on future searches. I also understand that should I be removed from the search committee and/or interview panel, all terms of this statement remain applicable and binding.

By typing your name below, you are indicating that you have reviewed and will adhere to the Ethics and Confidentiality Commitment as listed above.

End of Block: Confidentiality

**Start of Block: Summary** 

## Summary and Resources



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### Hiring top talent at Kansas State University requires the search committee and/or interview panel to:

- Emphasize the importance of maintaining fair and consistent practices for the recruitment, interview, and selection processes.
- Learn roles and responsibilities of search committees and interview panels.
- Understand the importance of diversity and inclusion principles in the recruitment process.
- Acknowledge the importance of maintaining confidentiality to ensure the credibility of a fair and consistent search process.

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### **Talent Acquisition Resources**

Your <u>Talent Acquisition Strategic Partner</u> can assist in the following areas:

- Assist in developing a position announcement (*i.e. job advertisement*)
- Assist in the creation of a strategic sourcing plan (i.e. advertising to diverse applicants)
- Attend kick-off meeting (i.e. discuss process)
- Screen applications and only forward qualified applicants to the committee



For additional guidance, please contact Talent Acquisition.

**Phone:** 785-532-6277

Email: KStateCareers@ksu.edu

Staff Directory: http://www.k-state.edu/hr/about/staff.html

PageUp Guides: http://www.ksu.edu/hr/tools/managers/recruitment/ats/

**Social Media:** (Facebook/X logos)

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What information was most helpful?

Questions or comments?



What college or unit are you with?

Drop Down Menu

How would you grade this session?

A
B
C
D
F

To record this training as complete, click "Next." Your training record will be updated in HRIS within 48 hours.

End of Block: Summary