

Microcredential Policy Change Recommendations

DRAFT

University Handbook Recommendation

Microcredentials

F180 Microcredentials comprise relevant, high-quality market-aligned short units of learning and offer pathways to achieve affordable, accessible, focused and immediately acknowledged learning opportunities. Microcredential offerings can be credit bearing or noncredit bearing and have the following characteristics:

- focused on learners, based on their interests, needs, skills and career goals;
- awarded based on demonstrated skill or competency in a specific area(s);
- developed, approved, and endorsed by the university;
- gained in a shorter or more flexible time period;
- stand-alone or stackable, with stackable offerings combined to count toward a higher education qualification (e.g., certificate, degree, etc.).

Major academic units may propose microcredentials, which are reviewed and approved through the Microcredential Approval Process using Curriculog. At a minimum, credit microcredentials may be .5 credit hours with the maximum of less than 12 credit hours.

Other Changes/Additions (Highlighted in Yellow)

<https://www.k-state.edu/curriculog/ccap/index.html> -

Course and Curriculum Approval

A proposal is necessary for course and curriculum changes, including credit and noncredit microcredentials. These proposals are submitted via Curriculog, the automated course/curriculum software currently used by K-State. Curriculog automates the workflow based on the type of proposal being submitted. At any stage during the approval process, a reviewing body can refer the proposal back to the previous reviewing body, and/or may consult with the originating department contact person. The chain of approval for the various types of proposals is described in the Approval, Routing, and Notification Policies document below.

ARN Manual - <https://www.k-state.edu/curriculog/ccap/index.html> (see attached, with recommended changes highlighted in yellow)