Attachment 7

Academic Affairs

Discussion Agenda – Supplemental Information New BS in Public Health

Faculty Senate Review – November 12, 2019 Meeting

https://kstate.curriculog.com/proposal:3758/form

Program Approval

I. General Information

A. Institution Kansas State University

B. Program Identification

Degree Level:Bachelor'sProgram Title:Public HealthDegree to be Offered:Bachelor of Science

Responsible Department or Unit: College of Health and Human Sciences/Kinesiology

CIP Code: 51.2201

Modality: Hybrid

Proposed Implementation Date: Fall 2020

Total Number of Semester Credit Hours for the Degree: 120

II. Justification

Public health careers are on the rise and there is a shortage of qualified public health workers, particularly in rural areas. There are many individuals who are currently employed at local health departments or in healthcare professions, such as nursing, who do not yet have a bachelor's degree but would benefit from a degree in public health. In local public health departments across Kansas, 49% of employees have less than a bachelor's degree. Further, a recent state-wide analysis of public health competencies found that the lowest proficiency rating across all tiers for both local health departments and the Kansas Department of Health and Environment was public health science skills, followed closely by policy development/program planning, analytical and assessment skills, and cultural competency.

Currently, there are limited Bachelor of Science in Public Health (BSPH) degree programs offered regionally. One Nebraska institution and four institutions in Missouri offer BSPH degrees, but there are no BSPH programs in the state of Kansas. Other Kansas institutions offer related degrees such as community health (University of Kansas), health administration, health management, and health science (all at Wichita State University), or health and human performance (Fort Hays State University), but these programs do not include the five core areas of public health and are ostensibly less marketable than a public health degree. Our proposed program includes a core set of fundamental public health courses, a 3-course practicum series that provides real-world exposure to public health practice, several concentration options including Public Health Physical Activity and Public Health Aging, and the flexibility to choose additional coursework electives. Thus, we anticipate that the BSPH at Kansas State will attract new students with varied career interests to the university. Furthermore, as a multidisciplinary degree with courses offered across multiple departments and colleges, the BSPH program will benefit multiple units and foster cross-campus collaborations.

III. Program Demand: Select one or both of the following to address student demand:

A. Survey of Student Interes	A.	Survey	of	Student	Interes
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Number of surveys administered:	
Number of completed surveys returned:	
Percentage of students interested in program:	

Include a brief statement that provides additional information to explain the survey.

B. Market Analysis

The growth outlook for public health careers is excellent. The Bureau of Labor Statistics forecasts growth between 5-25% nationally for many of the more popular public health career areas over the next 5 years. These include community health workers, health educators, occupational health and safety specialists, and fitness and wellness coordinators. Similar growth is expected in the state of Kansas. Consequently, national public health workforce groups such as the National Consortium for Public Health Workforce Development (NACHHO) and the De Beaumont Foundation have called for the development of effective and engaging public health training and academic curricular offerings to prepare public health workers with strategic skills and expertise to meet the growing public workforce demand.

To assess local need for a BSPH degree, we distributed a brief survey at two recent conferences: the Kansas Governor's Public Health Conference (Wichita, KS) in April 2019 and the National Health Outreach Conference (Fort Worth, TX) in May 2019. Survey respondents were primarily public health professionals in Kansas (e.g., at county health departments). The first survey question asked if there was a need for a BSPH program in the state of Kansas. A total of 65 responses were collected between the two locations; of these, 49 (75%) said "Yes," four (6%) said "No," and 12 (18%) were "Unsure." Respondents indicated they saw a "big need" for more trained public health professionals and that a BSPH program would be a "tremendous asset" to the state of Kansas. They also emphasized the importance of offering flexible course options (e.g., online or evening courses) to accommodate working professionals who are interested in obtaining the degree.

IV. Projected Enrollment for the Initial Three Years of the Program

Year	Headcou	ınt Per Year	Sem Credi	t Hrs Per Year
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	20	0	640	0
Year 2	30	0	1,560	0
Year 3	40	0	2,720	0

V. Employment

As mentioned above, the Bureau of Labor Statistics has documented a high demand for professionals skilled in public health. In addition, there is a large need for educated health professionals nationally and in the state of Kansas, as many individuals in the public health field have plans to retire in the next 10 years.

The most common careers for students with a bachelor's degree in public health are research and community education. There is increasing demand both nationally and in Kansas for individuals in the following related positions:

- Health Specialties Teachers, Postsecondary (+26% nationally, +23% in Kansas)
- Community Health Worker (+18% nationally, +10% in Kansas)
- Health Educator (+15% nationally, +10% in Kansas)
- Occupational Health and Safety Specialists (+8% nationally, +6% in Kansas)
- Fitness and Wellness Coordinators (+11% nationally, +5% in Kansas)

Public Health employment titles and median national annual wages include Health Educator: \$53,940; Environmental Scientists and Specialists: \$69,400; and Emergency Management and Preparedness Coordinator: \$72,760. Overall, the Bureau of Labor Statistics forecasts 5-25% growth in many of the more popular public health careers between 2020 and 2024.

At the state of Kansas Department of Health and Environment (KDHE), there are 36 different employment titles. Mean annual wages for Kansas KDHE employees by section range from \$41,988 to \$57,283. Of note in 2017, 84.2% of local health department employees in Kansas and 74.6% of KDHE employees had a bachelor's degree or less.

VI. Admission and Curriculum

A. Admission Criteria

Admissions criteria will be the same as for the B.S. in Kinesiology and include the University Admission Requirements:

Complete the <u>precollege curriculum</u> with at least a 2.0 GPA (2.5 for <u>non-residents</u>) **AND** achieve one of the following:

- A 21 or higher composite score on the ACT assessment **OR**
- A 1060 or higher on the SAT ERW+M if taken after March 2016 **OR**
- A 980 or higher on the SAT CR + M if taken before March 2016 **OR**
- Rank in the top third of your graduating class

B. Curriculum

Year 1: Fall SCH = Semester Credit Hours

Course #	Course Name	SCH
KIN 110	Introduction to Public Health	3
BIOL 198	Principles of Biology	4
PSYCH 110	General Psychology	3
ENGL 100	Expository Writing I	3
SOCIO 211	Introduction to Sociology	3

Year 1: Spring

Course #	Course Name	SCH
KIN 220	Biobehavioral Bases of Physical Activity	4
DMP 313	Introduction to Epidemiology	3
MATH 100	College Algebra	3
	Unrestricted Elective	3
	Unrestricted Elective	3

Year 2: Fall

Course	Course Name	SCH
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BIOL 341	Human Body I	4
STAT 340	Biometrics I	3
KIN 311	Health Promotion and Behavior	3
GNHE 210	Foundations of Human Ecology	1
	Unrestricted Elective	3

Year 2: Spring

Course #	Course Name	SCH
BIOL 342	Human Body II	4
COMM 106	Public Speaking I	3
KIN 618	Social Dimensions and Cultural Competency in Public Health	3
KIN 319	Global Public Health	3
ECON 110	Principles of Macroeconomics	3

Year 3: Fall

Course #	Course Name	SCH
HIST 102	Western Civilization: The Modern Era (Humanities)	3
KIN 318	Rural and Community Health	3
KIN 518	Seminar in Public Health Practice	3
	Unrestricted Elective	3
	Unrestricted Elective	2

Year 3: Spring

Course #	Course Name	SCH
DMP 314	Introduction to Environmental Health	3
KIN 619	Health Policy and Administration	3
KIN 312	Methods and Analysis of PH Practice	3
	Unrestricted Elective	3
	Unrestricted Elective	3

Year 3: Summer

Course #	Course Name	SCH
KIN 519	Public Health Practicum	3

Year 4: Fall

Course #	Course Name	SCH
AMETH 160	Introduction to American Ethnic Studies (Humanities)	3
	Unrestricted Elective	2

Year 4: Spring

Course #	Course Name	SCH
KIN 522	Capstone Project in Public Health	3
HIST 534	Social History of Medicine	3
	Unrestricted Elective	3

Unrestricted Elective	3

VII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Mary McElroy	Professor	Ph.D.	Y	Social Determinants of Physical Activity	0.20
Katie Heinrich	Associate Professor	Ph.D.	Y	Public Health and Exercise Behavioral Sciences	0.20
Emily Mailey	Associate Professor	Ph.D.	Y	Health Behavior Theories and Interventions	0.20
Gina Besenyi	Assistant Professor	Ph.D./M.P.H.	Y	Health Promotion, Education, and Behavior	0.20
TBD* Program Director	Associate Professor	Ph.D./M.P.H.	Y	Public Health	0.60
TBD	Instructor	M.P.H.	N	Public Health	0.80
TBD	Instructor	M.P.H.	N	Public Health	0.80

VIII. Expenditure and Funding Sources (List amounts in dollars. Provide explanations as necessary.)

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$68,585	\$69, 957	\$71,356
Administrators (other than instruction time)			
Graduate Assistants	\$23,000	\$23,000	\$23,000
Support Staff for Administration (e.g., secretarial)	\$3,284	\$3,284	\$3,284
Fringe Benefits (total for all groups)	\$28,460	\$29,032	\$29,613
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$123,329	\$125,273	\$127,253
Personnel — New Positions			

Faculty		\$133,000	\$135,660
Administrators (other than instruction time)			
Graduate Assistants			
Support Staff for Administration (e.g., secretarial)			
Fringe Benefits (total for all groups)		\$39,900	\$40,698
Other Personnel Costs			
Total Existing Personnel Costs – New Positions		\$172,900	\$176,358
Start-up Costs One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs			
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology	\$5,000	\$1,000	\$1,000
Travel			
Other			
Total Operating Costs	\$5,000	\$1,000	\$1,000
GRAND TOTAL COSTS	\$128,329	\$299,173	\$304,611

B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$200,320	\$488,280	\$882,660
Student Fees		\$6,125	\$21,500	\$48,375
Other Sources				
GRAND TOTAL FUNDING		\$206,445	\$509,780	\$931,035
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		+\$78,116	+\$210,607	+\$626,424

IX. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

All faculty are currently employed by the Department of Kinesiology in the College of Health and Human Sciences. The percent time dedicated to the program is based on the courses taught each year. An annual cost-of-living pay increase was included. Each faculty listed has 40% FTE dedicated towards teaching. Some courses within this degree also fulfill requirements in our B.S. Kinesiology degree. The four existing faculty members who form the core for this degree teach these courses, thus only the portion of their teaching assignment relative to the Public Health program is shown above. Also, the proposed degree will include several core and upper level courses taught by faculty in other units at Kansas State University (e.g., Food, Nutrition, Dietetics, and Health; Veterinary Medicine; Gerontology).

Personnel -- New Positions

A Program Director and two Instructors will be hired during the first year of the program. The Program Director, in addition to administrative and coordination duties, will also teach and have a research component to their appointment. The instructors will teach courses that currently are not being offered at Kansas State University, but are necessary for this new major.

Start-up Costs – One-Time Expenses

None

Operating Costs – Recurring Expenses

Operating costs for supplies and equipment/technology are based on estimates for each year to develop (YR 1) and maintain the program (YR 2,3) that will be covered by course fees based on student credit hours (see below).

B. Revenue: Funding Sources

Student Fee explanation: The College of Health and Human Sciences has a \$20 per credit hour on all classes in the college. Revenue from this fee is used to support student services in the program. The Department of Kinesiology has a \$15 per credit hour on classes in the department. Revenue from this fee is used for instructional support for the department.

C. Projected Surplus/Deficit

Projections are that the program will generate funds the first year. The second year will have expenses of additional faculty hires, yet will continue to generate funds as the program grows.

X. References

None

CATALOG OVERVIEW

Public Health (B.S.)

A total of 120 credit hours are required for graduation. The BS degree is obtained by following the curriculum of the College of Health and Human Sciences.

Public Health majors must complete a Public Health core of 34 credit hours and complete a minimum of 9 credit hours in one of four concentration areas (Public Health Physical Activity/Public Health Aging/Public Health Nutrition/General Public Health)

A minimum grade of C and GPA of 2.2 are required for all Public Health courses meeting degree requirements.

GENERAL REQUIREMENTS (42-44 HOURS)

Comm	iunicatio	ons (8	3-9)
			Expository Writing I Credits: 3 Expository Writing II Credits: 3
	COMM	105	Public Speaking IA Credits: 2 OR
	COMM	106	Public Speaking I Credits: 3
Social	Science		ours)
 .	ECON		. 10 10 2
Princip			economics Credits: 3
			General Psychology Credits: 3
	SOCIO	211	Intro to Sociology Credits: 3
	nities (6 courses 		rs) redits or more will apply)
		()	
Natur			al Sciences (12 Hours) Principles of Biology Credits: 4
		150	
	BIOL	341	Human Body I Credits: 4 AND
			Human Body II Credits: 4
			OR
	KIN	360	Anatomy and Physiology Credits: 8
Integr			and Human Sciences Course (1 Hour) Foundations of Human Ecology Credits: 1

Quantitative and Abstract Formal Reasoning (6-7 Hours)

N	1ATH	100	College Algebra Credits: 3
N	латы	150	OR Plane Trigonometry Credits: 3
''	IAIII	130	OR
N	1ATH	220	Analytic Geometry and Calculus I Credits: 4
S	TAT	325	Introduction to Statistics Credits:3
			OR
S.	TAT	340	Biometrics I Credits:3
PUBLIC	HEAL	тн ѕт	UDIES (43 HOURS)
Public H	lealth	Core	(34 Hours)
			troduction to Epidemiology Credits:3
			troduction to Environmental Health Credits:3
KII	N 1	10 Int	roduction to Public Health Credits:3
KII			obehavioral Bases of Physical Activity Credits:4
KII			ealth Promotion and Behavior Credits:3
KII			ethods and Analysis of Public Health Credits:3
KII			minar in Public Health Practice Credits:3
KII			blic Health Practicum Credits:3
KII			pstone Project in Public Health Credits:3 cial Determinants and Cultural
KII	N D		
1410			empetency in Public Health Credits:3
KII	N 6	19 He	ealth Policy and Administration Credits:3
Public	Healt	th Cor	ncentration Area (9 Hours)
			he following concentration areas)
		_	
		-	sical Activity (9 Hours)
			rcise Behavioral Science Credits:5
			ourses (1 course should be at or above the 400 level) asurement and Research Techniques in Kinesiology Credits:4
			ascriptions and Research Techniques in Rinestology [Credits.4]
KII			ort and Exercise Personality Credits:3
KII		-	earch Experience in Kinesiology Credits:0-3
KII			ependent Studies in Kinesiology Credits:1-3
KII			erpersonal Aspects of Physical
			Activity Credits:3
KII	N 60	12 Soc	ial Structural Determinants of
	• 00	2 300	Physical Activity Credits:3
KII	N 61	n Pro	gram Planning and Evaluation Credits:3
KII			icy, Built Environment and Physical Activity Credits:3
KII	и от	.0 006	esity and Physical Activity:
			Behavioral, Environment and Policy
***			Influences Credits:3
KII	v 65	5 Ind	ividual Physical Activity Promotion Credits:3

Public Health A	
GERON	315 Introduction to Gerontology Credits:3
	ol courses (1 course should be at or above the 400 level)
·	LO Aging in America:Policy and Advocacy Credits: 3
GERON625	5 Health and Aging Credits:3
GERON630	Mental Health and Aging Credits:3
GERON715	5 Aging Veterans Credits:3
HDFS 510	Human Development and Aging
Credits:3	
SOCIO 544	Social Gerontology: An Introduction to the Sociology of Aging Credits:3
SOCWK320	0 (3) Dynamics of Working with Older Adults Credits:3
Or	
Public Health N	lutrition (9 Hours)
(2 courses shou	ıld be at or above the 400 level)
FNDH 132	2 Basic Nutrition Credits:3
·	Food and Health: Safety, Allergies
	and Intolerances Credits:3
FNDH 400	Human Nutrition Credits:3
FNDH 413	3 Science of Food Credits:4
	Nutritional Assessment Credits:2
	Life Span Nutrition Credits: 2
FNDH 600	Public Health Nutrition Credits: 3
Or	
.	
General Public	Health (9 Hours)
(Students may o	choose courses from this list OR from any other concentration area. Two courses should be at or above the
400 level)	
AGRON	335 Environmental Quality Credits:3
ANTH	315 Intro to Medical Anthropology Credits:3
BIOL CLSCS	330 Public Health Biology Credits:3 105 Medical Terminology: Latin and Greek for Scientists Credits:2
FNDH	321 Medical Documentation Credits:2
FNDH	352 Personal Wellness Credits:3
HIST	534 Social History of Medicine Credits:3
KIN	318 Rural and Community Health Credits:3
KIN	319 Global Public Health Credits:3
MC	451 Health Communication Credits:3
PHILO	365 Medical Ethics Credits:3
POLSC	377 Intro to Public Policy Credits:3

ELECTIVES (33-35 Hours)

(Only courses at the 100-799 level undergraduate courses may be applied. Course at the 300-level or higher must be taken for 2 or more credits)

Total Hours required for Graduation (120 credit hours)

ASSESSMENT

Number	Detail	Course(s) for Assessment of Learning Outcome	Assessment Timeline:
1	Communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences	DMP 313, KIN 619, KIN 522, DMP 314	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
2	Locate, use, evaluate, and synthesize public health information	KIN 110, KIN 312, DMP 313, DMP 314	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
3	Identify and assess public health problems to develop appropriate health promotion programs based on sound theoretical foundations of health behavior	KIN 311	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
4	Apply basic research methodology and design, data collection and data analysis for identification of health trends and public health problems	KIN 312, DMP 313	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
5	Understand and compare the values and perspectives of diverse individuals, communities, and cultures and their influence on health behaviors	KIN 318, KIN 319, KIN 618	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
6	Discuss public health and related roles and responsibilities of government, nongovernment agencies, and private organizations	KIN 318, KIN 619	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
7	Comprehend and describe the interconnectedness among the social, physical, and environmental aspects of public health	FNDH 311, KIN 319, KIN 618	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
8	Engage in collaborative and interdisciplinary approaches and	KIN 519	The performance criteria will be assessed each time the course is taught.

	teamwork for improving population health		SLO overall assessment will be based on an annual combination of all data.
9	Understand and discuss ethical concerns and conflicts of interests that arise in the field of public health	KIN 312, KIN 518	The performance criteria will be assessed each time the course is taught. SLO overall assessment will be based on an annual combination of all data.
DI C	1.0 1	1	
Plan fo	or annual faculty review of outco	ome data:	
	sment data will be submitted by ogram assessment committee pri		
classes	the following semester. In Jan		
	ittee will meet to discuss any im		
1	m assessment will be completed		
throug	hout the academic year.		

Public Health (B.S.)

Curriculum Form - New

General Catalog Information (NEW)			
IMPORTANT: C	Complete the fields below		
To show help te	xt, click the Help icon above 💶		
Contact person (name, email, phone)*	Robert Pettay pet7@ksu.edu 785-532-0710		
Type of Program*	Program		
	Shared Core		
	Hint: Always select "Program"		
Department*	Kinesiology		
Program Name*	Public Health (B.S.)		
Need help with Pro	gram Name?		
For catalog purp	poses use format: Title (Degree)		
Examples:			
	S.); Agronomy (M.S); English (M.A.); Chemistry (Ph.D.)		
Mathematics B.			
Geology Willor,	Dance Certificate; Academic Advising Graduate Certificate;		
Program Level*	① Undergraduate		
	○ Graduate		
HIN	IT: Select "Graduate" for Concurrent undergraduate/graduate programs		
CIP Code*	51.2201 Public Health		
Need help selecting	g CIP?		

http://www.k-state.edu/registrar/ksis/majors/index.html http://www.k-state.edu/registrar/ksis/minors/index.html

see full list at: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55 To find CIP codes currently in use at K-State see the following lists:

http://www.k-state.edu/registrar/ksis/minors/index.html

Catalog Description*

The Public Health program includes a core set of fundamental public health courses, a 3-course practicum series that provides real-world exposure to public health practice, four concentration options across multiple departments, and the flexibility to choose additional interdisciplinary coursework electives. Public health careers are on the rise and there is a shortage of qualified public health workers, particularly in rural areas. There are many individuals who are currently employed at local health departments or in healthcare professions, such as nursing, who do not yet have a bachelor's degree but would benefit from a degree in public health. In local public health departments across Kansas, 49% of employees have less than a bachelor's degree. Further, a recent state-wide analysis of public health competencies found that the lowest proficiency rating across all tiers for both local health departments and the Kansas Department of Health and Environment was public health science skills, followed closely by policy development/program planning, analytical and assessment skills, and cultural competency.

Admission Requirements

None

Graduation Requirements

A total of 120 credit hours are required for graduation. The BS degree is obtained by following the curriculum of the College of Health and Human Sciences.

Public Health majors must complete a Public Health core of 34 credit hours and complete a minimum of 9 credit hours in one of four concentration areas (Public Health Physical Activity/Public Health Aging/Public Health Nutrition/General Public Health)

A minimum grade of C and GPA of 2.2 are required for all Public Health courses meeting degree requirements.

Special Requirements

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

Public health careers are on the rise and there is a shortage of qualified public health workers, particularly in rural areas. Currently, there are limited Bachelor of Science in Public Health (BSPH) degree programs offered regionally. One Nebraska institution and four institutions in Missouri offer BSPH degrees, but there are no BSPH programs in the state of Kansas. Thus, we anticipate that the BSPH at Kansas State will attract new students with varied career interests to the university. Furthermore, as a multidisciplinary degree with courses offered across multiple departments and colleges, the BSPH program will benefit multiple units and foster cross-campus collaborations.

KBOR Rationale for programs requiring over 120 credits



WARNING: Summarize impact on other units

Failure to contact all impacted units and include responses can cause delay Include responses (or lack of response) in box below or attach copies

Impact Statement*

The following programs are impacted by this degree and were contacted by Department Head Craig Harms

BS PH degree on 6/25/19 to:

Philip Gayle - Econ

Donald Kurtz - SASW

Peggy Schmidt - Vet Med

Gayle Doll - Gerontology

Mark Haub -FNDH

Chris Vahl - Stats

Frank Weyher - Socio

Greg Paul - Comm

Mike Young - Psych

Andy Bennett - Math

Karin Westman - Eng

Brian Spooner - Bio

heard back from (forwarded to you): Gayle, Kurtz, Doll, Haub, Weyher, Young, Spooner....not from the others.

From: Craig Harms

The Kinesiology Department is proposing a new undergraduate degree within our department, B.S. Public Health. Currently we are advising over 650 students who currently all declare a B.S. in Kinesiology. However, our students have a variety of career aspirations including pre-health professions, applied exercise, and public health. This new Public Health degree is designed to provide a curriculum that prepares students for a career in this emerging discipline. While the degree and core will be in our department, it will have an interdisciplinary nature to it as students (at least initially) will be able to choose from concentration areas in public health physical activity, public health aging, public health nutrition, and general public health. Our intent is to develop additional concentration areas in the future. The task force that helped develop the curriculum included faculty from Kinesiology, FNDH, FSHS, Vet Med (including MPH), and Gerontology.

Our hope is that this degree would be implemented by Fall 2020. Our intent is to attract new students to Kansas State University and thus increase enrollment (and student credit hours) in your class(es). There currently is no other B.S. Public Health degree in Kansas. While it is difficult to predict the number of new students to this degree, based on other similar programs across the country, we are anticipating ~100 new students in the program by the 3rd year.

Please let m	as part of this new degree as general education/prerequisite classes. ne know if you have any questions.
thank you,	Craig Harms
Craig A. Ha	arms, PhD FACSM
Professor a	nd Department Head
Department	of Kinesiology
Kansas Stat	te University
Manhattan,	KS 66506

IMPORTANT: Select Projected Term

Ducingted Tours	
Projected Term*	2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Total Hours Required*	120
Degree Code*	Bachelor of Science (23)
Select the percent of nstructional content of this program that is delivered by distance methods*	Less than 50%
Curriculum Attributes	
If new courses are proposed to support his curriculum, then list them here:	KIN 311 KIN 312 KIN 318 KIN 319 KIN 518 KIN 519 KIN 522 KIN 618 KIN 619 DMP 313 DMP 314

Note: Proposals for new courses must be submitted separately

Attachments (NEW)



IMPORTANT: Attach required documents

To add and view attachments use the Files icon (upper right) Click the checkboxes below after the documents are uploaded





Assessment of Student Learning (ASL)

In accordance with the Board of Regents Policy and Procedure manual for new programs (undergraduate and graduate), an approved ASL plan must be included in the proposal.

Find more information at:

http://www.k-state.edu/assessment/toolkit/planning/newprograms.html contact the Office of Assessment for assistance and feedback



Kansas Board of Regents New Program Proposal Checklist

Please see guidelines in the Kansas Board of Regents (KBOR) policy manual regarding format of new degree program proposals that require KBOR approval (including new majors and minors not within an existing degree program, etc.)

http://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2 /chapter_ii governance_state_universities_2/chapter_ii full_text#new_

http://www.k-state.edu/registrar/faculty-staff/ccap/New%20Degree%20Checklist 2015.pdf



Curriculum Requirements document

You may use Appendix D as your template found at: http://www.k-state.edu/curriculog/approvals/index.html

Routing (NEW)

49 of 52

department have a Department Curriculum Committee?*



WARNING: For the following question, select

YES for all majors; and minors where a current KBOR-approved degree program does NOT exist NO for certificates; secondary majors; and minors where a current KBOR-approved degree program exists

KBOR App Requir	roval Yes No red?*
·····	

For Certificates O	nly (NEW)
Does this certificate lead to licensure?	○ Yes ◎ No
Certificate offered?	Certificate can be obtained as a credential on its own (free-standing) Certificate may only be obtained by degree seeking students at K-State
If a specific degree program is required, specify here	
Attachments?	Certificate Proposal Assessment of Student Learning Plan

Attachments required for new certificates:

Certificate Proposal:

The department and college that propose an undergraduate academic credit certificate program must provide for approval the following information. Please provide in a separate attachment.

Purpose (clear and appropriate educational objective)

Evidence of demonstrated need or demand for proposed certificate

Requirements

Desired outcomes

Assessment procedures

Estimated budget and staff required

Evidence of approval of their certificate program through internal academic channels

Admission procedures for free-standing certificates

Assessment of Student Learning Plan:

Find more information at:

http://www.k-state.edu/assessment/toolkit/planning/newprograms.html

contact the Office of Assessment for assistance and feedback

For Minors Only (NEW)	
Is this a new minor in an area of study where no KBOR approved degree program exists?	○ Yes ○ No	
Minor offered externally?	External (Minor is available to individuals with baccalaureate or advanced degrees awarded from accredited colleges and universities other than K-State)	
Attachments?	Minor Proposal	

Optional: Assessment of Student Learning Plan (required only for minors

Attachments required for new minors:

Minor Proposal:

Program Requirements

Minors designated "External" must include: Rationale, Proposed Delivery Mechanism, Need for Additional Resources, Projected Enrollent/Evidence of Need, Admission Requirements, Program Assessment

Launch the proposal (NEW)



IMPORTANT: Launch the proposal

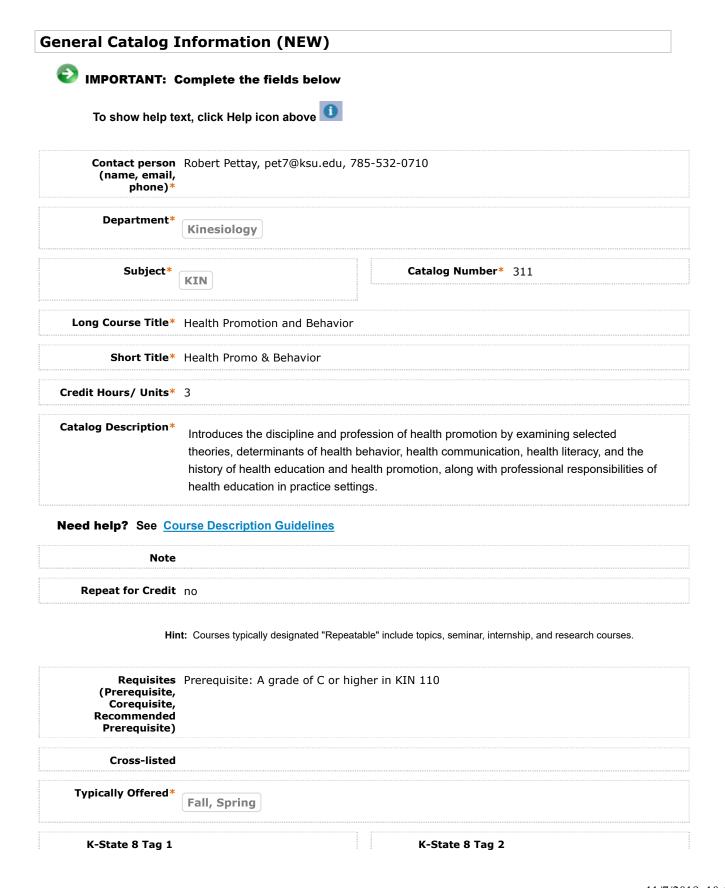
Click the Launch icon above

designated "External")

or Acalog Use O	nly (NEW)	
Program Type		Degree Type
Status	Active Inactive	
Plan Code	BSPH	
Sub-Plan(s)	BSPHPA (Physical Activit Public)	ty), BSPHAG (Aging), BSPHNT (Nutrition), BSPHGP (General
Actual Effective Term		
KSIS		
Acalog- Undergraduate		

KIN - 311 - Health Promotion and Behavior

Course Form - New



Rationale for K-State 8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

Course is a required course for new public health degree program. Course will introduce the discipline and profession of health promotion.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No program other than the new public health degree are impacted by this proposal.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

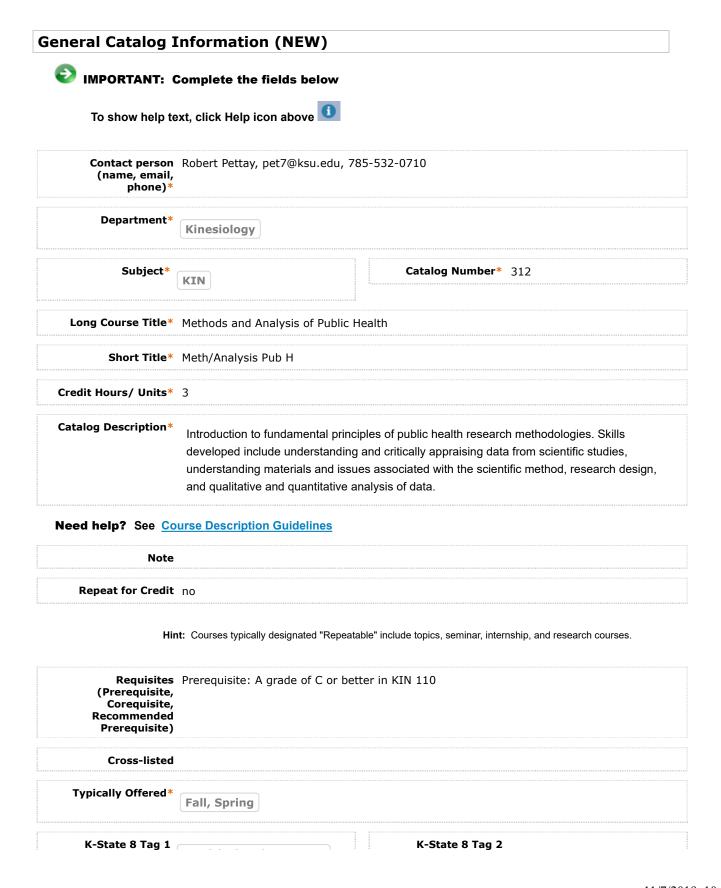
	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	
IMPORTANT:	Launch the proposal
Click the Launc	h icon above



10 of 52

KIN - 312 - Methods and Analysis of Public Health

Course Form - New



Rationale for K-State Course focus on statistical analysis of data 8 tag

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

Course is a required course for new public health degree program. This new course will examine research and data analysis in public health related environments providing students with practical and applicable skills in careers related to public health and behavior.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

No programs other than the new public health degree are impacted by this proposal



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

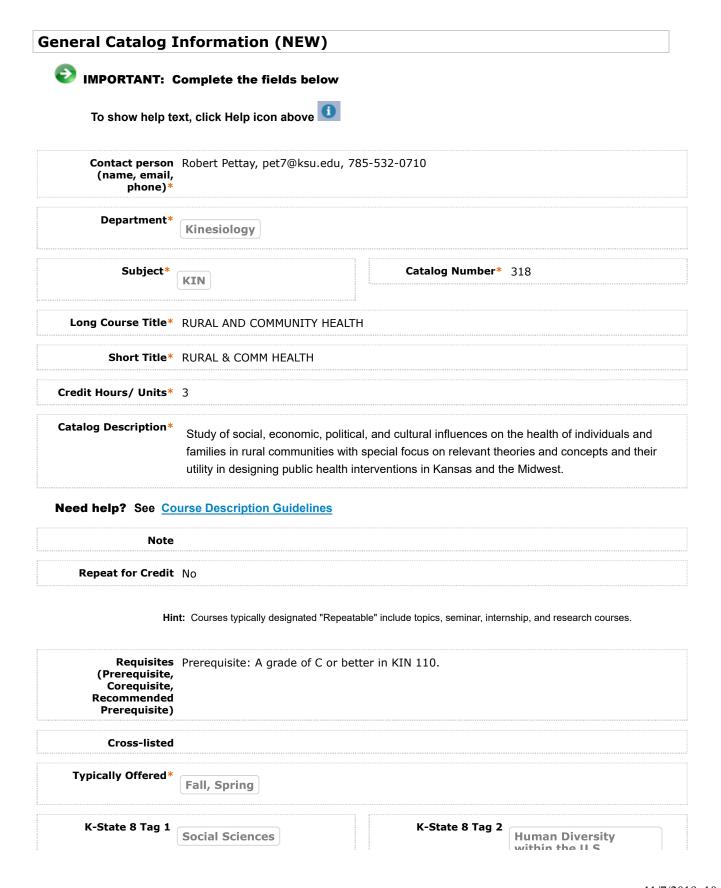
Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See com	ponent defintions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	• Yes No
important: 1	Launch the proposal
Click the Launc	h icon above
For Acalog Use O	nly (NEW)



KIN - 318 - RURAL AND COMMUNITY HEALTH

Course Form - New



Rationale for K-State Course will focus on social influences related to health outcomes including community 8 tag and economic factors.

> A broad range of individuals current health situation and opportunities will be examined extensively in this class setting with a focus on the variations within health communities.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will be an elective course in the new public health degree program in the general public health concentration. This course will expose students to content related to health settings in rural communities and connects well with the mission of the University.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

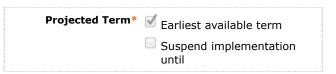
No programs outside the new Public Health program will be impacted by this proposal.



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

 $\textbf{Hint:} \ \textbf{Choose "Exempt" option } \underline{\textbf{only}} \ \textbf{if grade of Incomplete will } \underline{\textbf{never}} \ \textbf{convert to F}$

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See com	ponent defintions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Poes your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: L	aunch the proposal
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	

18 of 52 11/7/2019, 10:58 AM

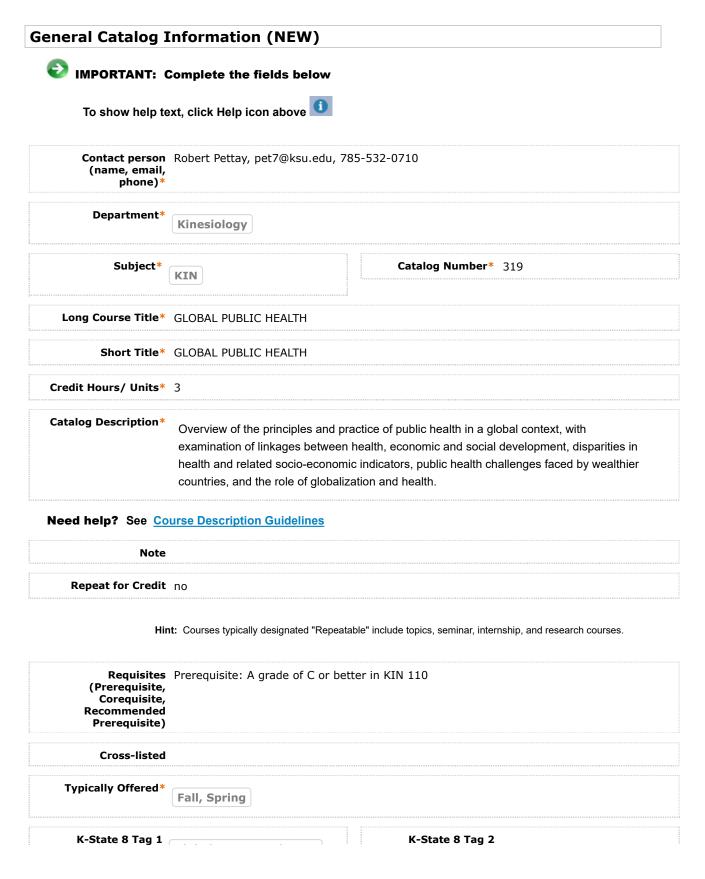
KSIS

Acalog-Undergraduate

Acalog-Graduate

KIN - 319 - GLOBAL PUBLIC HEALTH

Course Form - New



20 of 52

Rationale for K-State Course examines a number of issues related to health and policy across the globe and 8 tag differences in access and care related to health.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will be an elective in the new public health degree program in the general public health concentration. This course will provide students with content related to the concepts of global health and differences in health and health access in different populations.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* **Graded**

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See com	ponent defintions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	• Yes O No
Click the Launc	-aunch the proposal
For Acalog Use O	nly (NEW)
Course Type	
Status	Active Inactive
Actual Effective Term	
KSIS	
Acalog- Undergraduate	

22 of 52

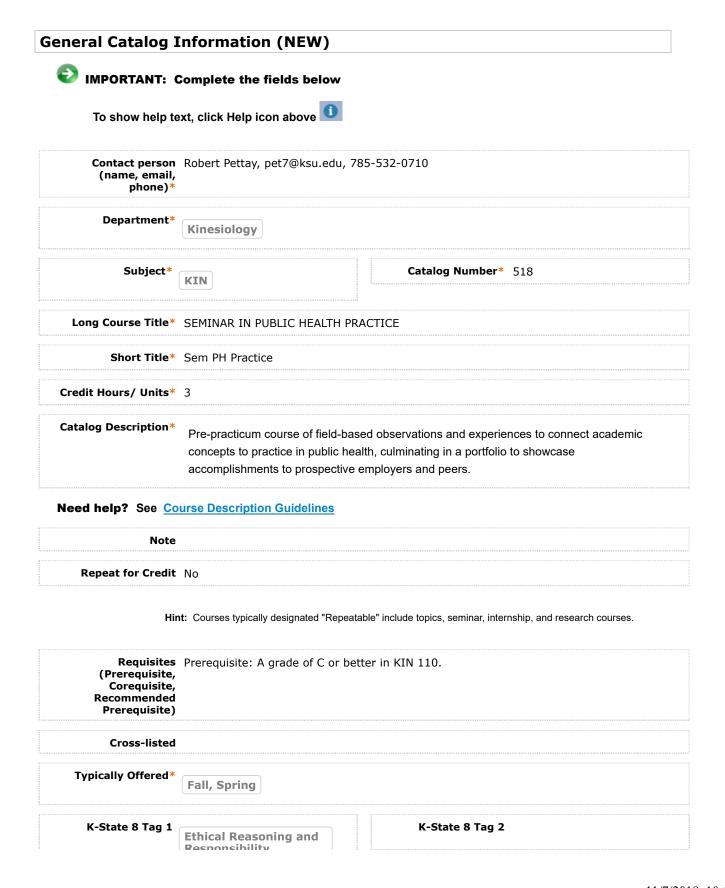
Acalog-Graduate

Clabal Campus

DARS

KIN - 518 - SEMINAR IN PUBLIC HEALTH PRACTICE

Course Form - New



Rationale for K-State Course will focus on ethical behavioral in professional practice and ethical standards will 8 tag be examined and implemented in experiences.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will be required in the new public health degree program. This course will provide students real-world experiences related to public health and public health practice.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

	Title may not vary
Course Attributes	
Primary Component*	FLD-Field Experience
Other required components	LEC
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: L	Launch the proposal
Click the Launc	h icon above

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective
Term

KSIS

AcalogUndergraduate

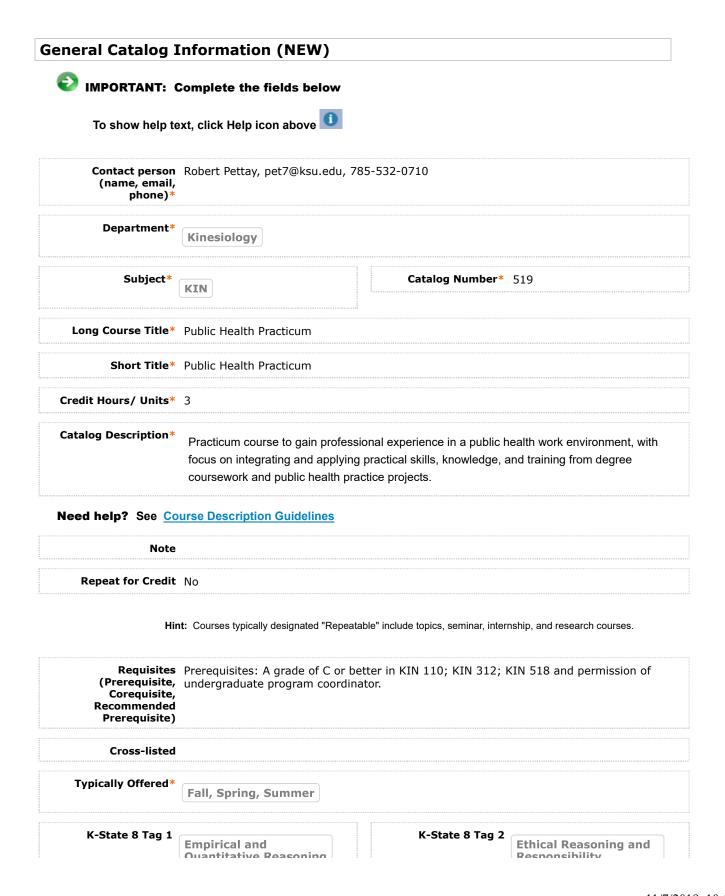
Acalog-Graduate

DARS

26 of 52

KIN - 519 - Public Health Practicum

Course Form - New



Rationale for K-State Course will focus on ethical behavioral in professional practice and ethical standards will 8 tag be examined and implemented in experiences.

> Course will require analysis of data and derivation of outcomes based on accumulated analysis in real world settings.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will be required in the new public health degree program. The course will provide students with real-world experiences related to public health and public health practice. Students will examine real-world questions and derive conclusions based upon scientific principles.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

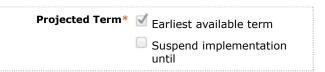
None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See **Deadlines**

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

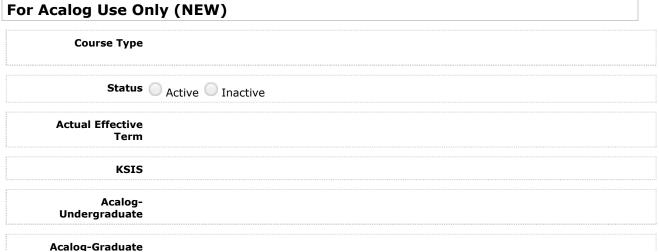
More Course Information (NEW)

Grading Basis*

Graded

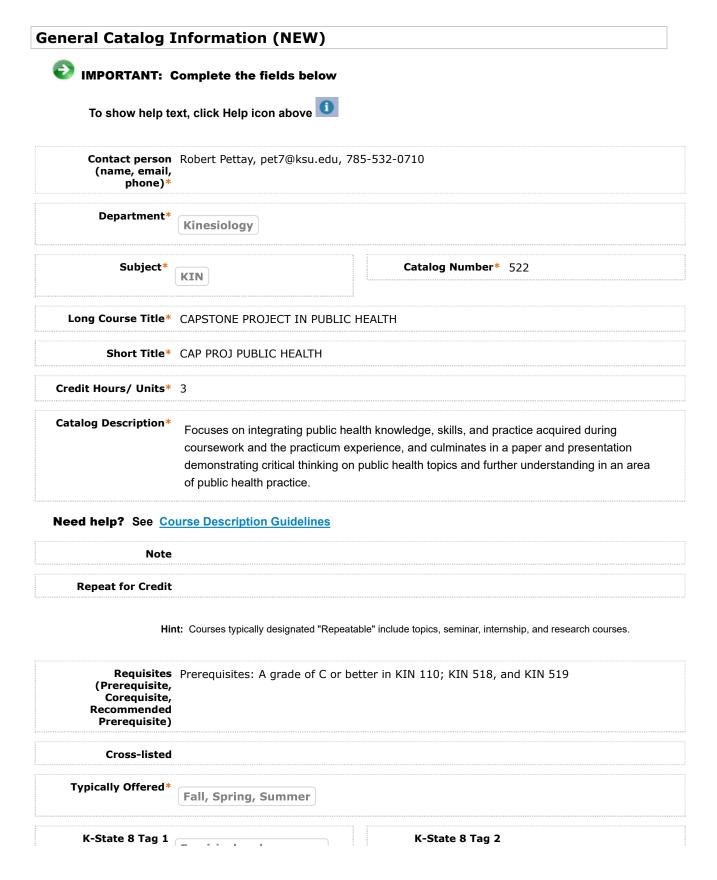
Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	FLD-Field Experience
Other required components	LEC
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above



KIN - 522 - CAPSTONE PROJECT IN PUBLIC HEALTH

Course Form - New



Rationale for K-State Course will focus on data gathering and analysis related to public health issues with a 8 tag focus on statistical analysis

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This is a required course for new public health degree program. This new course will be a culminating experience for students in the degree program providing an opportunity to integrate content from program.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2204 Summer 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* Graded

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	SEM-Seminar
Other required components	LEC
Need help? See Cou	rse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: L	aunch the proposal

For Acalog Use Only (NEW)

Course Type

Status Active Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

KIN - 618 - Social Determinants and Cultural Competency in Public Health

Course Form - New

General Catalog I	Information (NEW)		
IMPORTANT: 0	Complete the fields below		
To show help te	To show help text, click Help icon above		
Contact person (name, email, phone)*	Robert Pettay, pet7@ksu.edu, 785-532-0710		
Department*	Kinesiology		
Subject*	KIN	alog Number* 618	
Long Course Title*	Social Determinants and Cultural Competency	y in Public Health	
Short Title*	SOC DET & CULT COMP PH		
Credit Hours/ Units*	3		
Catalog Description*	Examination of social determinants of health su contribution of social inequalities to health diffe addressed include immigration patterns, social competency.	rences for certain population groups. Topics	
Need help? See Co	urse Description Guidelines		
Note			
Repeat for Credit	No		
Hin	nt: Courses typically designated "Repeatable" include top	ics, seminar, internship, and research courses.	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: SOCIO 211; AND a grade of C o	or better in KIN 110	
Cross-listed			
Typically Offered*	Fall, Spring		

Rationale for K-State Course has a focus on social science content related to social inequality and differences 8 tag in health and health outcomes.

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This is a required course for new public health degree. This course will examine social determinants and cultural competency in public health.



⚠ WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

Sociology was contacted on August 23rd, 2019 as Sociology is listed as a pre-requisite.

Dr. L. Frank Weyher **Associate Professor of Sociology Sociology Graduate Program Director Sociology Program Coordinator** Department of Sociology, Anthropology, & Social Work 204 Waters Hall, Kansas State University Manhattan, KS 66506

Sociology

Hi Frank,

in regard to our previous email correspondence, our faculty believed that as we continue to develop our new B.S. in Public Health degree, other sociology courses could be considered. Our hope is that as the degree grows we will be able to add new concentration areas to the degree. At this time, our goal is to keep the degree at its current format given our number and expertise of our faculty. I would anticipate that your current course offerings would be sufficient to meet our demand, at least in the first several years. If demand increase, I would be glad to visit more with you about options.

Also, I have attached a tentative syllabus for a new class for this degree, KIN 618 Social Determinants and Cultural Competency in Public Health. We have SOCIO 211 as a prereq for this course. Given this is an upper level course, although difficult to predict, I would anticipate enrollment to be <25 students enrolled/year.

I would appreciate if you could respond (ASAP, as we are trying to get all entered into curriculog) if you are supportive of this proposal and the impact it has on your department. Please let me know if you have any questions. Thank you for your help with our new degree!

best wishes, Craig

Craig A. Harms, PhD FACSM

Manhattan, KS 66506

Response Hi Craig,

I have no objection to your proposal and moving ahead with this - seems like it would benefit both our programs, so no negative impact. I approve.

That said, I realized - in looking back at my original email - that there was a rather serious typo/omission which likely caused confusion. SOCIO 540 has NOT been offered regularly (word "not" omitted in my original response - hence, the "However,...", the contrast to SOCIO 211 being offered frequently, and my question about alternatives to SOCIO 540); perhaps you filled in the "not" unconsciously with these contextual cues? My apologies for any confusion this may have caused.

Thanks for sending a sample syllabus - this looks great and I can think of a number of other courses in Sociology that would complement this - particularly courses on Race and Ethnicity, Gender, and Inequalities more generally. However, it does not yet list SOCIO 211 as a prerequisite though it sounds like this should be there.

Please let me know if I can be of any further help. I welcome further discussion as you develop this program further and may want to expand the Sociology courses that apply.

Best wishes, Frank



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term

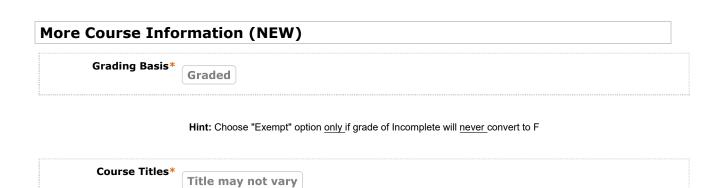


Subject to approval deadlines:

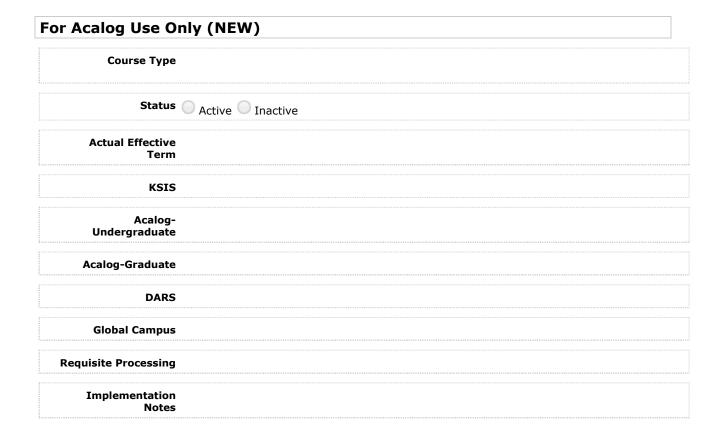
See Deadlines

Indicate Term 2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

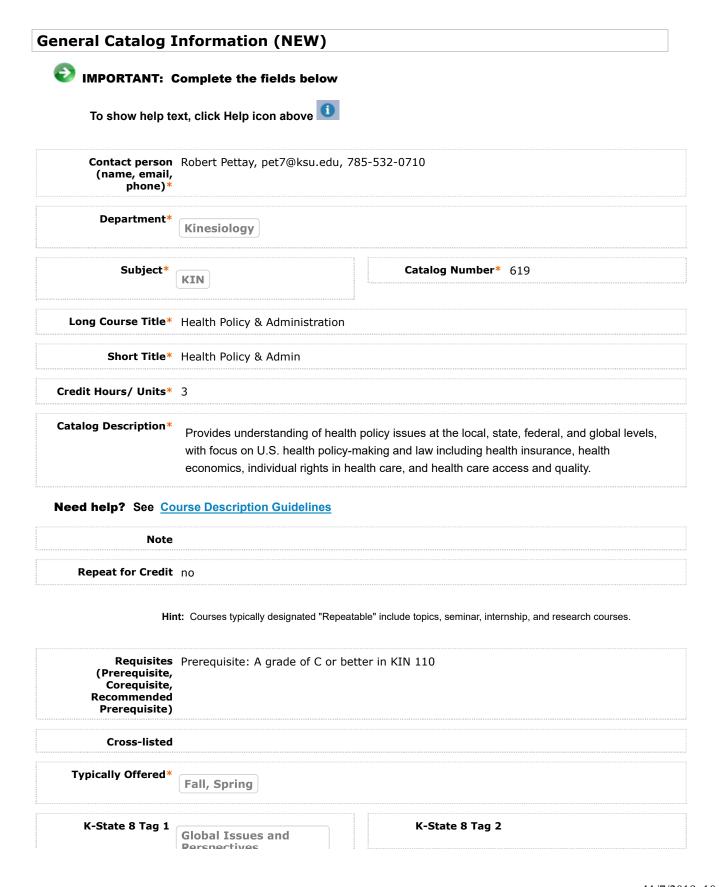


Primary Component*	LEC-Lecture
Other required components	
Need help? See Cou	urse Component Type Definitions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: I	Launch the proposal
Click the Launc	h icon above



KIN - 619 - Health Policy & Administration

Course Form - New



Rationale for K-State Course examines a number of issues related to health policy across the spectrum and 8 tag how different policies impact different populations

Rationale and Impact (NEW)



IMPORTANT: Describe rationale for the proposal

Rationale*

This course will be required in the new public health degree program. This course will expose students to content related to policy and administration relevant for careers and opportunities in public health.



WARNING: Prepare impact statement

Summarize impact this proposal may have on other units

Explain effects this proposal will have on program requirements or enrollments

Does this course have prerequisite courses that will affect enrollment in another college?

Does the subject overlap with content delivered by another college?

Failure to contact impacted units and include responses can cause delay

Include responses (or lack of response) in box below or attach copies

Impact Statement (i.e. if this impacts another unit)*

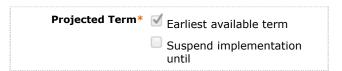
None



IMPORTANT: Select Projected Term

If "Earliest Available Term" then do NOT indicate term; effective term is assigned when the proposal is fully approved

If "Suspend Implementation Until" then do indicate term



Subject to approval deadlines:

See Deadlines

Indicate Term

2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Course Information (NEW)

Grading Basis* **Graded**

Hint: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	Title may not vary
Course Attributes	
Primary Component*	LEC-Lecture
Other required components	
Need help? See com	ponent defintions
Course syllabus attached?	Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Arts and Sciences courses only	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	● Yes ○ No
IMPORTANT: L	aunch the proposal



Faculty Senate meeting, 11-12-19 Discussion Agenda - New Degree Program Proposal and associated courses

Committee Faculty Senate

Notes

This new degree proposal and associated courses were approved by the college and the Faculty Senate Academic Affairs committee.

The FS Executive Committee approved placement of this proposal on the FS agenda. Once approved, the new degree proposal will need KBOR approval prior to implementation.

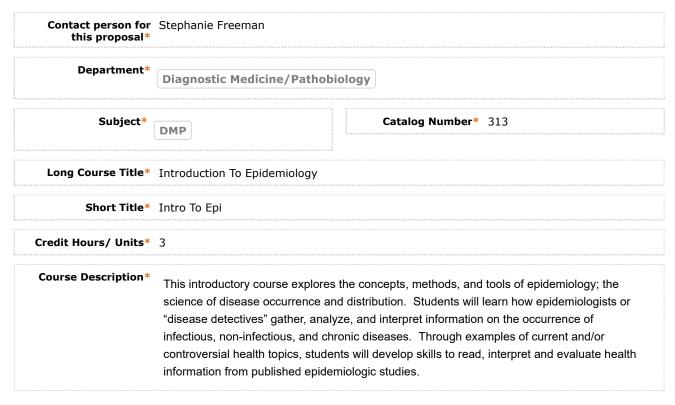
To view changes within the curriculum proposal, make sure to view the files attached with the proposal. If there are multiple files, please note the date indicated on the file in order to view the file with the most recent changes. You will also want to choose "view proposal" (not just the summary) and then in the right hand column under "User Tracking" you must select "show current with markup" from the drop down options.

Total Proposals 12

DMP - 313 - Introduction To Epidemiology

Course Form - New

General Catalog Information (NEW)



Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Repeat for Credit			
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)			
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Rationale for K-State 8 tag			
Typically Offered*	Fall		
Grading Basis*	 Graded Graded-IH (Exempt) Credit/No Credit Student Option (Graded and A Student Option-IH (Graded an) 		
	Note: Choose "Exempt" option only if gra	ade of Incomplete will <u>never</u> convert to F	
Course Titles*	✓ Title May Not Vary✓ Vary by Section✓ Vary by Student		
Course Attributes			
Primary Component*	LEC-Lecture		
Other required components			
Will one or more sections of this course be offered as distance education?	• Yes O No		
Course syllabus attached?	${\color{red} ullet}$ Course syllabus (required by c	olleges of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit	Graduate		
For Arts and Sciences courses	Fine Arts		

	Social Science	
	Natural Sciences	
	Physical Sciences	
	Quantitative	
	International Overlay	
	General Education (i.e. K-State 8)	
	Multicultural Overlay	
Routing (NEW)		
Does your department have a Department Curriculum Committee?*	● Yes ● No	
For Acalog Use O	nly (NEW)	
Course Type		
Status	Active Inactive	
Actual Effective Term		
KSIS		
Acalog- Undergraduate		
Acalog-Graduate		
DARS		
Global Campus		
Requisite Processing		
Implementation Notes		

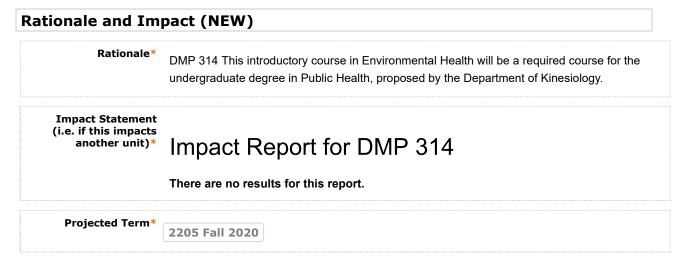
Form Revised: 7-15-2018

DMP - 314 - Introduction To Environmental Health

Course Form - New

General Catalog I	Information (NEW)		
Contact person for this proposal*	Stephanie Freeman		
Department*	Diagnostic Medicine/Pathobiology		
Subject*	Catalog Number* 314		
Long Course Title*	Introduction To Environmental Health		
Short Title*	Intro To Env Health		
Credit Hours/ Units*	3		
Course Description*	This introductory course explores the impact of the environment on health and well-being at the individual, local, and global level. Students will explore the core concepts of toxicology, risk assessment, pollution, and the ways in which society creates environmental health hazards. Environmental health issues in globalization, industrialization, and environmental justice, in both developed and developing countries will be discussed. Students will understand the roles of environmental health professionals, government, and non-governmental agencies in communicating, managing, and protecting public health		

Need help? See Course Description Guidelines



Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

Note			
Repeat for Credit			
Requisites (Prerequisite,			
Corequisite,			
Recommended Prerequisite)			
I			
Cross-listed			
K-State 8 Tag 1		K-State 8 Tag 2	
Dationalo fou V State			
Rationale for K-State 8 tag			
Typically Offered*	Fall		
Grading Basis*	Craded		
	Graded-IH (Exempt)		
	Credit/No Credit	_	
	Student Option (Graded and AP		
	Student Option-IH (Graded and	APassF; Exempt)	
	Note: Choose "Exempt" option only if grad	de of Incomplete will <u>never c</u> onvert to F	
Course Titles*	✓ Title May Not Vary		
	☐ Vary by Section		
	☐ Vary by Student		
Course Attributes			
Primary Component*	LEC-Lecture		
Other required			
components			
well			
Will one or more sections of this	Yes No		
course be offered as distance education?			
Course syllabus attached?	Course syllabus (required by co	lleges of AS, BA, ED, EN, HE, VM)	
attacheur			
For Veterinary	✓ Undergraduate		
Medicine courses only: Course is			
offered for types of credit			
Credit	— veceniary medicine		

only	Western Heritage
	Literary
	Social Science
	Natural Sciences
	Physical Sciences
	Quantitative
	International Overlay
	General Education (i.e. K-State 8)
	Multicultural Overlay
i	
Pouting (NEW)	
Routing (NEW)	
Does your department have a Department Curriculum Committee?*	• Yes O No
For Acalog Use O	nly (NEW)
Course Type	
Chahua	
Status	Active Inactive
Actual Effective Term	
KSIS	
K313	
Acalog- Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018