

Teaching at K-State: Getting Started

#ITeachAtKState

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"Teaching and Learning is the CORE MISSION of any university."

by Dr. James R. Coffman

Provost Emeritus
Kansas State University

KANSAS STATE
UNIVERSITY

Teaching and
Learning Center

The seal of Kansas State University is partially visible on the left side of the slide. It features a circular design with the text "KANSAS STATE UNIVERSITY" and "FEBRUARY 1863" around the perimeter. In the center, there is a figure holding a sheaf of wheat and a plow, with the motto "WISDOM BY DEEDS" below it.

Our Goals for Today

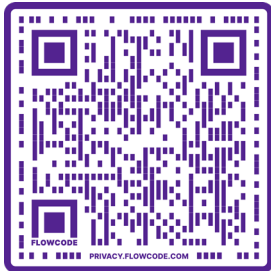
- Overview Teaching Resources and Opportunities
 - Provide Networking Opportunities
- Help Prepare You for Your First Day of Class

Welcome!

Who we are

Our personal themes for the year (in one word!)

Connect!



TLC Website



#ITeachAtKState

Our Philosophy on Teaching at K-State

How K-State Is Different

Why that Matters

What that Provides to Us



Teaching Philosophies

Philosophies Are Intentional (and Dynamic)

Philosophies Dictate Practices

Our Individual Teaching Philosophies

What is your teaching philosophy?

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Supporting Your Teaching

Instructional Design Resources

Teaching & Learning Center Resources

How to Make Canvas More Functional for Students

- **Organization:**

- **Canvas: Homepage, Settings, Announcements, Navigation, Modules**

- Use Templates when available
 - Contact your instructional designer for templates
 - Course design consultation
- Use Announcements
 - Summarize the week's activities / objectives
 - Set expectations
- Simplify Navigation
 - Minimal menu tabs (Home, Announcements, Modules, Grades)
 - Utilize the Canvas environment and tools versus 3rd party applications

- **Interaction (3 types):**

- **Canvas: Groups, Discussion Board, Assignments**

- Provide Course Discussion Board & Virtual Office Hours (**Student to Faculty**)
 - Course discussion board replaces before/after class interactions
 - Virtual Office Hours - most popular after midterms
- Provide for Student-to-Student Interactions (**Student to Student**)
 - In large courses, break learners into smaller groups, discussions, etc.
 - In smaller courses, use student-led discussions, virtual study groups, etc.
- Use of Videos, Simulations, Digital Interactions (**Student to Content**)
 - Use digital media - Mediasite, YouTube, etc. (Remember Captions)
 - Design the course so learners interact with it every 20 mins or less

- **Feedback:**

- **Canvas: Gradebook, Speed-Grader**

- Listen to Feedback regarding Content
 - Modify or update content you feel students are having difficulty with
 - Determine what modes of content delivery works best
- Grade in a Timely Manner
 - Motivates and lets students plan
 - Reduces anxiety
- Provide Meaningful Feedback
 - Refer to the goals and objectives of the module and course in your grading
 - Personalize by using student's name and audio/video feedback

How to Make Canvas More Functional for Students



Canvas Organization

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Canvas Feedback

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Online Course Design Institute

Kansas State University



Based on a Backward Design course building model

Five Week Workshop Topics:

- Teaching Persona, Philosophy and Practiced
- Fundamentals of Online Teaching and Learning
- Integrating Technology into Teaching and Learning
- Student Success in Online Teaching and Learning
- Assessment in Online Teaching and Learning

Milestones:

- Teaching Philosophy
- Course Goals and Learning Objectives
- Course Map
- Welcome Video
- Course Development and Review

Basic knowledge of Canvas is required for participation



Canvas Training/Help

Canvas Training

- One-on-one
- Group

Canvas Help

- [Canvas FAQs](#)
- [Canvas Guides](#)
- [Getting Started with Canvas for Instructors](#)
- [Help Desk](#), helpdesk@ksu.edu, 785-532-7722

Additional Resources

- [Library](#)
- [Mediasite](#)
- [Student Access Center](#)
- [Zoom](#)
- Many in-person and online resources



Instructional Designers

- Center for Academic Innovation
 - David DeHass, ddehass@ksu.edu
 - Trina McCarty, trina@ksu.edu
- College of Arts and Sciences
 - Deborah Goins, eflat@ksu.edu
- College of Business Administration
 - Ben Ward, bward@ksu.edu
- College of Veterinary Medicine
 - Gina Scott, scott@vet.k-state.edu



Teaching & Learning Center

Our Mission and What We Offer:

“Teaching” = Teaching, Advising, Mentoring, etc.

Resources

Mentoring

Professional Development

Overview of Teaching & Learning Center's Services

Teaching & Learning Center (TLC)

The TLC ensures the quality of educational experience for all our students. TLC collaborates with schools and departments to provide evidence-based and inclusive learning and teaching practices, educational programs and training to their faculty, instructors and graduate teaching assistants.

Dr. Tanya González, *Acting Director of the TLC*

Dr. Don Saucier, *Faculty Associate Director of the TLC*

Ashley Schiffer, *GRA for the TLC*

Candace LaBerge, *Program/Project Administrator of the TLC*

Andie Faber, *New Faculty Institute Coordinator*



**Visit us in 206
Anderson Hall!**



Promoting Your Teaching Excellence

We promote your teaching excellence in several ways:

- Professional Development Series
- Mindful Returns & Encouraging Empathy
- Principles of College Teaching (EDCI 943)

Professional Development Series

- **Offered every Fall and Spring semester**
 - Events are held every Wednesday from 12pm-1pm via Zoom.
 - <https://ksu.zoom.us/j/91717057640>
- **Types of Events**
 - **General** (e.g., *Sustainable Excellence in Teaching, Teaching Large Classes*)
 - **Need To Know** (e.g., *Honor & Integrity, Mental Health & Well-Being*)
 - **Teaching CHATS**
- Certificate & Fellows opportunities to show instructors' dedication to teaching & learning.

Professional Development Series

Upcoming Events

- **August 21st:** Don Saucier – *Sustainable Excellence in Teaching*
- **August 28th:** C. Alexis & T. Merrick Cassidy – *AI, Pedagogy, and Curriculum I*
- **September 4th:** Teaching CHAT – *Differences and Surprises This Semester*
- **September 11th:** Andy Thompson – *Supporting K-State Students*
- **September 18th:** Chase Jordan – *Interculturally Responsive Pedagogy*
- **September 25th:** Tareque Nasser – *Excellent Teaching Practices*
- **October 2nd:** Teaching CHAT – *Your Mid-Semester Self-Evaluation*
- **October 9th:** Camilla Roberts – *Honor & Integrity at K-State*



Professional Development Series

Upcoming Events

- **October 16th:** C. Alexis & T. Merrick Cassidy – *AI, Pedagogy, and Curriculum II*
- **October 23rd:** Tim Bolton – *Large Classes for Students Who Have to Take Them*
- **October 30th:** Melissa Glaser – *Work-Life Balance*
- **November 6th:** Don Saucier – *TEVALs 101*
- **November 13th:** Brandie Disberger – *Curriculum Revision*
- **November 20th:** Marcos Mendez & Karan Bhatia – *Mental Health and Well-Being*
- **December 4th:** Teaching CHAT – *What YOU Learned This Semester*

We hope to see you there!

Mindful Returns

Our six components for a [mindful return](#) to campus:

1. [Communication](#)
2. [Diversity, Equity, Inclusion, & Belonging](#)
3. [Empathy](#)
4. [Mental Health](#)
5. [Physical Health](#)
6. [Student Success](#)



Empathy in Teaching

When we teach, our personas and perspectives matter -- they impact the success of our course(s). Empathy is the ability and willingness to take on the perspectives of other people. Accordingly, the following videos provide guidance on how we can infuse empathy into our courses:

Engage the Sage Videos:

- [The Empathetic Course Design Perspective](#)
- [Empathetic Course Structure & Policies](#)
- [Empathetic Assignments & Assessments](#)
- [Empathetic Syllabus Statements](#)
- [An Empathetic Zoom Approach](#)

Principles of College Teaching (EDCI 943)

- Offered every Fall and Spring semester
- Dr. Don Saucier
- **Mission:** *Help students think about teaching and learning at the college and university level while providing opportunities to develop such skills*
 - Articulating your Teaching Philosophy
 - Writing your Teaching Statement
 - Completing teaching observations and demonstrations

We hope to see you in class!





Documenting Your Teaching Excellence

We also work to help you document your teaching excellence:

[Engage the Sage](#) videos

- [Writing Excellent Statements of Your Teaching Philosophy](#)
- [Demonstrating Your Teaching Excellence: Part 1](#)
- [Demonstrating Your Teaching Excellence: Part 2](#)

And we can help you get started...

New Faculty Institute

NFI facilitates the transition of newly-hired faculty members into the K-State academic environment by providing information and tools that can help them become successful as educators and researchers at Kansas State University.

Participants of the K-State New Faculty Institute will:

- Make contact, establish **relationships**, and initiate a **professional network** with peers and established faculty;
- Become **knowledgeable** about Kansas State University;
- Develop a sense of **belonging** to the K-State university community;
- Take steps toward successful **involvement** in K-State's missions of **teaching, research, and service**; and
- Become proactive participants in a **life-long professional development** process.



Join us for monthly professional development & community/networking events during the semester



NFI: Mark your calendars!

Pre-Semester Instructional Support - TOMORROW!!!

- 9am & 10am on Zoom
- 2:00-4:00pm drop-in support – Hale Library 407

Campus Tour & Ice Cream Social – Wednesday, August 28

- Campus Tour at 4pm
- Ice Cream Social 4:30-5:30

And get amped for...

- ***Rocking Annual Review & Reappointment – Breakfast event!***
- ***Deepening Engagement to Benefit All –with Office of Engagement***
- ***Show & Tell at Archives & Special Collections – Fun in the library!***

Networking Activity



- The name you preferred to be called
 - Your department
 - Where you are from
 - Professional Connections



Opening Your Class

Not Just the Syllabus

Tone, Norm-Setting, and Community Building

Bring **PEACE** to Your Classes



PEACE

Preparation

Expertise

Authenticity

Caring

Engagement

Excites



Concerns



Questions?



Reminder!

Join us tomorrow for our instructional support events:

- Via Zoom:
 - 9am: *Designing Syllabi for Student Success*
 - 10am: *Creating Syllabi that Inform & Inspire*
- Hale Library 407; 2-4pm
 - Drop-in support
 - *With refreshments!*

The TLC is here for you!



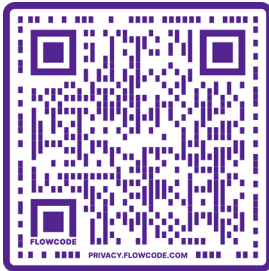
@kstatetlc



@kstatetlc



Engage the Sage



TLC Website

Contact Us!

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Tanya González, tgonzale@ksu.edu

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Global Campus, gcid@ksu.edu