

Contextual Information and Student Learning Adaptations (Continued)

Focus Students Information				
	Describe this student using information from the Contextual Information and Student Learning Adaptations	Why did you select this student?	What did you find out about this student? Address characteristics from the Contextual Information and Student Learning Adaptations	Based on this information what are the implications for this student's instruction?
Student A	Student A is a Caucasian male. He performs below grade level and has an IEP for a learning disability.	Student A benefits from extra support staying on task and focusing in class on a daily basis.	<p>Cognitive – He is not lacking in cognitive ability directly, but rather lacks the focus and ability to stay on task that reflects in his school work.</p> <p>Emotional – He is normal emotionally.</p> <p>Physical – He is normal physically.</p> <p>Social – He enjoys normal social interaction with peers. There are no issues with bullying or making fun of him for the extra support that he receives in the classroom.</p>	It is important to keep student A focused during class. Accommodations include proximity as well as seat placement towards the front of the class. In groups, it is important to put him with students who will include him and keep him focused with them.
	Describe this student using information from the Contextual Information and Student Learning Adaptations	Why did you select this student?	What did you find out about this student? Address characteristics from the Contextual Information and Student Learning Adaptations	Based on this information what are the implications for this student's instruction?
Student B	Student B is a Caucasian female. She performs above grade level in class. She has no special needs. She is a military-connected student.	Student B is a smart student, actively involved in after-school choir and student leadership club. She has some emotional struggles with growing up as well as regarding her family situation that cause some issues in school.	<p>Cognitive – She is extremely smart and a skilled musician as well. However, she lacks the discipline to do her own work and will often copy off of others.</p> <p>Emotional – She is lacking stability emotionally. She has a lot of attitude problems in regards to authority figures that the social worker has linked back to issues with her father's military duties and 3 different deployments.</p> <p>Physical – She is normal physically.</p> <p>Social – She is normal socially and interacts with peers well.</p>	Student B has a lot of potential, especially in the music classroom. With so many emotional problems and being okay with cheating, it is important to keep an eye on her and put her in the correct situations to try and combat these problems. If used as a leader, she will be more likely to see the worth in her education and doing the work.