



Kansas State University Department of Sociology, Anthropology and Social Work

Social Work Program | Spring 2018 Newsletter

### K-STATE SOCIAL WORK LOOKING FORWARD

The Kansas State Social Work Program observed a significant growth in student enrollment over the past decade and this expansion positioned us well against the backdrop of austerity in higher education funding. We were able to retain faculty lines and hired two excellent faculty members for the 2018-2019 academic year. These are exciting times as we usher in significant change in our program with the infusion of new faculty and face the expanding need for social workers. The Bureau of Labor Statistics indicates the job outlook for social workers to grow at 16% over the next ten years, which further indicates the potential for maintained or continued growth in our program.

As I take over as program coordinator, it is easy to reflect on the stability and cohesion the social work faculty offered this program for many decades. It is my hope that we will remain a pillar of the department, university, and the local community. While honoring our excellent past, we must also prepare for the future by exploring ways to offer quality education that produces highly competent, market ready. social workers. In the coming years we will complete a re-accreditation cycle, review and explore ways to improve our curriculum, and increase the output and visibility of our academic research. The future is filled with possibilities and some constraints, but we are prepared and eager for these challenges.

Don L. Kurtz, LMSW, Ph.D.

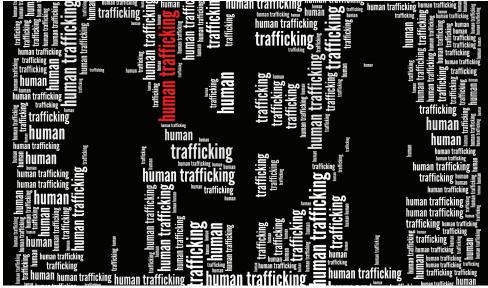
#### **Social Media...Follow Us!**

Continuing communication with students, alumni, agencies and friends of K-State social work is critical to the clarity of our message and professional growth of students. We encourage you to connect with us!

Facebook: Kansas State University Social Work Program Faculty, Student and Alumni.



### **Human Trafficking & Slavery-Like Practices**



# Friday, April 27, 2018 • 10:00 AM • K-State Alumni Center Presenters: Dr. Nadia Shapkina & Dorthy Stucky Halley







Dorthy Stucky Halley

Slavery and slavery-like practices are not a new phenomenon. However, last two decades have brought a renewed awareness of human trafficking as a social problem. As one of the ugliest violations of human rights, human trafficking continues to exist in contemporary world. What factors enable such slavery-like practices in our global community? What theoretical and research tools can be used to understand this phenomenon in its complexity? What can be done to adequately respond to the problem of this nature?

Dr. Nadia Shapkina, Assistant professor of Sociology, K-State, will present an overview of contemporary key sociological theories that inform the field of counter-trafficking activism.

Dorthy Stucky Halley, LMSW, Victim Services Division Director, Office of Kansas Attorney General, will examine the development of policy regarding human trafficking in Kansas, and the impact on services currently available for victims. She challenges practitioners and policy-makers to reconsider what is "best-practice" in this work. Halley provides a conceptual framework for providing effective services to victims of human trafficking that is built on understanding the intersections and deviations between human trafficking and domestic, dating, and sexual violence—and challenges the "conventional wisdom" surrounding service delivery for human trafficking victims. This framework reminds us of the essential elements for helping people make positive change.

Participants will receive four continuing education units (4 CEUs) upon completion. Cost for the sessions is \$60.00 and includes lunch. There is no charge for sessions for students. Student lunch: \$10.00 Registration and payment can be made online at: https://www.k-state.com/alumni/calendar/index.

php?eID=451 (See schedule on page 3)

# K-State Social Work Student Completes International Field Placement



One of the greatest rewards in academia is watching students make intellectual progress, establish career goals then formalize those goals by taking advantage of opportunities to actualize their careers.



Ann-Marie Kennedy, K-State Social Work senior, is the first KSU social work student to complete an international field placement. Kennedy began her field placement on June 4, 2017 at the Emergency Home for Women and Children in Don Mtuang, Bangkok, Thailand.

As a recipient of the Benjamin A. Gilman

Scholarship, Kennedy participated in the Gilman International Program. The Gilman scholarship gives U.S. undergraduate students with high financial need up to \$5,000 to participate in study abroad and internship programs worldwide. The scholarship program is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs.

The following are responses from Ann-Marie describing her experiences. **How the program prepared me for the internship?** 

"The social work program's emphasis on getting practice exposure by taking on the role of worker with peers, definitely prepared me for the individual-practice experiences I had. Having ample opportunity with preparing case notes and documenting 'client' encounters in Practice I and II proved instrumental in my readiness to do the same in my field practicum. Additionally, the program instructors' promotion of and attentiveness to developing my writing skills was helpful, especially





when I needed to communicate with external agencies in representing the rights of clients. I also used the skills from Field Practicum class on a daily basis in navigating Thai culture. It was necessary for me to use culturally sensitive language and to be aware of the need to learn about the norms and values that are important to my clients as well as the professionals with whom I interacted in Thailand."

## How the experience will impact my future practice?

"Since I have an interest in working with diverse groups in the future, my experience at the Emergency Home for Women and Children in Bangkok will serve as a real-life example of how to interact with clients and external agencies. I think the level of sensitivity and awareness I gained from working with various cultural and religious groups will always positively inform the way I view and interact with others in a

practice environment. I had opportunities to interact with governmental and non-governmental agencies during my internship. These experiences taught me valuable skills regarding the sharing of information and interagency collaboration, which are often necessary in best representing the clients' interests. I am more mindful of the need to tap into existing networks and be willing to adapt in order to grow professionally. I believe I have a greater sense of direction for the kind of SW practice in which I am interested. This information will be instrumental in my choice of continuing education and ultimately the populations with whom I plan to work."

Kennedy is the author of the ethnography "Me not raising no bhuttu daughter," published in the 2015 edition of Prairie Lights. She is a member of the Alpha Sigma Lambda honor society and the Phi Alpha Honor Society for Social Work, serving as vice president of external affairs and interest group coordinator. She participated in the United Nations' Commission on the Status of Women in New York City in March. She has received the Grace and Glen W. Long Scholarship, the George Powell Academic Promise Scholarship, the Memorial Scholarship, and the Colonel Greg Gadson Inspiration Award. During her Gilman-sponsored studies in Thailand, she participated in a World Endeavors social work internship. Kennedy is a graduate of Mount Alvernia High School in Montego Bay, St. James, Jamaica. She is the daughter of Neville and Mary Wheelan-Kennedy, Apopka, Florida.

# Salina Ashby House Is Valuable Community Resource

As budgets decrease across the country for community social services, Salina's Ashby House is a valuable resource, providing residential and life skills services to homeless families and individual women. Programs include an emergency family shelter, a residential and outpatient substance use disorder treatment program targeting women and their children who cannot afford treatment, and several transitional housing programs.

In addition to a safe place to live, residents benefit from ongoing case management services, an onsite Free Clinic, and workforce development, life skills, and parenting classes. The agency also serves the greater Salina area via its Free Store (like Goodwill but everything is free) and adult education scholarship fund.

A primary focus addresses gaps in services for people who find themselves homeless or precariously housed through the innovation of new programs and community collaborations. The agency is an excellent employer for bright, students wanting to gain a hands-on experience in creative problem solving.

Ashby House has 30 employees, including five social workers. The facility is a valuable asset, providing field placement for K-State social work students.

Community service projects or interest and volunteer efforts include: Substance Use Disorder (for students pursuing a LBSW & LAC) Case management

# Field Education: The Signature Pedagogy

What on earth does that mean? Here's what the Council on Social Work Education says in the 2015 Educational Policy and Accreditation Standards:

Signature pedagogies are elements of instruction and socialization that

teach future practitioners the fundamental dimensions of professional work in their discipline—to think, to perform, and to act ethically and with integrity. Field education is the signature pedagogy for social work. The intent of field education is to integrate the theoretical and conceptual contribution of the classroom with the practical world of the practice setting. It is a basic precept of social work education that the two interrelated components of

COACHING

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curriculum—classroom and field—are of equal importance within the curriculum, and each contributes to the development of the requisite competencies of professional practice.

The last line says it all; that classroom and field are of equal importance in the social work curriculum. It is clear that our students understand that when they so often say, "I learned more in practicum than I did in all of my classes," even though we may not like hearing it expressed in quite that way. It is absolutely true, though, that the capstone experience in the field almost always results in a synthesis of understanding the application of theories and techniques learned in the classroom to social work practice in a variety of settings. Our agency field instructors provide a tremendous service to our students and to the profession and we are more grateful than it is possible to express in words.

We currently have 36 students from both campuses in spring practicum placements across the state. Thirteen students graduated in the fall of 2017, and we anticipate about eight will choose summer placements for a total of 57 graduates in the 2017-2018 academic year. And the numbers

continue to grow, with 12 expected to be in field this fall, 34 in the spring of 2019 and an anticipated 30+ applicants for admission this semester. Each of these students relies on the guidance and mentoring of an agency field instructor to help them grow into professionals we are proud to call KSU graduates and respected social work colleagues.

Field instructors must be licensed or license-eligible

social workers (BSW or MSW level) with two years post-degree experience in the field and an interest in and sufficient time to mentor students in meaningful social work experiences in their agencies. To those who are serving or have served as agency field instructors, we extend our heartfelt thanks (again.) To those who are qualified and are interested in providing field instruction, please contact Kim (kmorg@ksu.edu) or Deb (debm@ksu.edu.) A bonus in addition to the intrinsic rewards that can come with being a field instructor is four continuing education hours toward license renewal. As one field instructor said recently, "My practicum was SO important in shaping my social work career. I still use many of the things I learned in my practicum more than 20 years ago and I work in a completely different setting now."

#### (Ashby House, continued from page 2)

Curriculum development & facilitation (adults or small children) Grant writing & fundraising

Program monitoring and evaluation

#### **Shelter Program Stats:**

Ashby House's emergency shelter is unique for a few reasons:

- 1. People can check in 24/7 and don't need to call ahead or complete paperwork ahead to do so.
- 2. There is no time limit regarding how many days a person or family can stay or how many times a person or family is allowed to come back.

#### **Treatment Program Stats:**

Only reintegration facility in KS that allows women to bring their children with them to treatment.

Only 1 of a handful of gender-specific treatment programs in the state.

1 of 4 treatment providers in KS that provide treatment and drug testing to clients with pending federal charges or who have transitioned out of a federal correctional facility.

Clients typically participate in treatment for up to 1 year in an effort to break the cycles of poverty and addiction.

#### Other Stats:

Transitional housing programs cater to

- 1. Women aging out of foster care and women wanting to pursue their education
- 2. Women who graduated from residential treatment but want to live nearby before moving out on their own,
- 3. Women and families who are ineligible for other types of housing assistance.

Free Store serves an average of 150-200 people per day in the 3 hours it's opened M-F.

## Human Trafficking & Slavery-Like Practices / Rethinking Our Response to Providing Services to Victims (4 CEUs) Schedule of Events:

9:00 AM: Check-in

10:00-12:00: "Human Trafficking & Slavery-Like

Practices", Dr. Nadia Shapkina

12:15-1:45 PM: Lunch & Awards

2:00-4:00 PM: "Rethinking Our Response to Providing

Services to Victims", Dorthy Stucky Halley

# Two Long-time Faculty Retire from Social Work Program





Janice Dinkel

A. Elizabeth "Betsy" Cauble

to 7:00 p.m. at the Alumni Center, as we celebrate the retirement of two long-time social work faculty members, Janice Dinkel and A. Elizabeth "Betsy"

Cauble.

Join us, Friday,

April 27, from 4:30

Janice Dinkel joined the K-State Social Work faculty as a part-time social work instructor in 1983. Since 1994, Dinkel has been an associate professor of social work and coordinator of the social work program since 1997

She has received more than \$2.2 million in grants and authored or coauthored multiple articles focusing on family and child welfare needs in a social work setting.

Janice has served on many university committees, including co-chair of the Campus United Way Campaign, 2002-2005, co-chair of the Commission on the Status of Women, 2002-2005 and the Academic Affairs Committee of the Center on Aging, 2006-present.

In 1985, Dinkel received the Kansas Children's Service League "Flint Hills Volunteer of the Year" award. Also in 1985, she received the Outstanding University of Kansas Social Work Alumnus Award. Dinkel was honored to be named the 1991 Social Worker of the Year by the Kansas Chapter of the National Association of Social Workers.

Dinkel received both Bachelor and Master of Social Work degrees from the University of Kansas in 1976 and 1978, respectively.

auble, associate professor and associate social work program coordinator, has overseen the social work program on the Polytechnic campus since 2015. Prior to responsibilities as program coordinator, Cauble was the head of the Sociology, Anthropology and Social Work department for over a decade. Betsy's service to the university includes many university and departmental committees throughout her career, including president of the university faculty senate.

Cauble has received more than \$1.5 million in grants, authored or coauthored more than 25 articles and reports and written multiple training manuals and workbooks.

Betsy received her Bachelor of Arts degree from the University of Colorado at Boulder in 1972, and Master of Social Work, 1980, and PhD from the University of Minnesota in 1988. She was awarded the William L. Stamey Teaching Award for excellence in undergraduate teaching in 1995. In 2004, Cauble received the National Association of Social Workers, Kansas Chapter, Social Worker of the Year designation.

Betsy has been active in state and national social work affiliations, serving as President from 1996 to 1997 on Kansas Council on Social Work Education. From 2001 to 2003, she served as President for the Kansas Chapter, National Assoc. of Social Workers (NASW). She has been active in the NASW, serving from 2005 through 2008 in multiple offices and positions. From 201 to 2015 she served as President of NASW Assurance Services, INC and is currently a board director of NASW Insurance Company.

Please RSVP to Kim Morgan, kmorg@ksu.edu

# One Gift Can Make A Difference

K-State Social Work Assistant Professor Benefits from McNair Scholars Program



Lorenza Lockett, PhD, Assistant Professor, Department of Sociology, Anthropology & Social Work, K-State

The McNair Scholars Program is a federal TRIO program funded at 151 institutions across the United States and Puerto Rico by the U.S. Department of Education. The McNair Scholars Program prepares qualified undergraduates for entrance to a PhD program in all fields of study. The goals of the program are to increase the

number of first-generation, low-income and/ or underrepresented students in PhD programs, and ultimately, to diversify the faculty in colleges and universities across the country. The program was named after African American scientist Ronald McNair. In 1986, McNair died aboard the space shuttle Challenger with the rest of his crew when the shuttle disintegrated shortly after launch.

The event I addressed was the 2017 Heartland Conference, MO-KAN-NE (Missouri, Kansas and Nebraska) Chapter of the McNair Scholars Program, held in Kansas City MO.

Nine siblings, parents with far less than a high school education, impoverished, African American and born in the 50s in small town Oklahoma. What else could a guy ask for? This may sound like the beginning of a hard-luck story but it is not. Yes, thanks to a God that supplies, a mom who wouldn't quit and a kid who was determined to go further and do better — it's a story of victory, resiliency, and success! And eventually, thanks to the Ronald E. McNair Scholarship Program at Kansas State University.

During the spring of 1970 while seeking advice from a high school guidance counselor I was politely informed that, "You don't need to take college prep courses to be a janitor." I will never forget those words, but as fate would have it, those words and other social limitations spurred me on to greater things. In addition to this setback and similar social experiences, my parents could not offer me any guidance on the

college application process. Neither they nor any other of their family members had attained an education beyond high school.

My parents divorced. This brought about a strenuous emotional and psychological adjustment. During that period I moved from place to place and lived with older siblings and friends in order to defray the cost of food, clothing, and other basic needs. Between my freshman year and high school graduation in 1971, I enrolled in or transferred between six schools but managed to graduate on time. After working several jobs for minimal wage I joined and served in the United States Army from 1974 to 1994. Shortly after retiring with an honorable discharge I started college in 1995 at Kansas State University on the GI Bill. It was there that I encountered one of the most significant experiences that has impacted by life to date— The Ronald E. McNair Post-baccalaureate Achievement Program. It changed my life. It is here that I gained the inspiration and developed the tools that launched and undergirded me through a Masters of Social Work degree in 2006 (Arizona State University) and PhD in Family Studies in August of 2015 (Kansas State University).

I currently teach at K-State after accepting a full-time, tenure-track Assistant Professor of Social Work this past fall. The motto for all classes I teach is "People Matter." No, not a hard-luck story, and yes, not bad for a prospective janitor.